

Ninasnursery Limited

77 Buxton Road, Stockport SK6 8DX



Inspection date	7 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers regularly observe and evaluate staff's teaching practice. They also have individual meetings regularly with staff where they can discuss any concerns about teaching practice. Overall, this helps to improve teaching practice and children make good progress.
- Staff offer a range of stimulating learning opportunities that keep children motivated and involved in their play. Staff provide children with plenty of exploratory experiences that encourage a sensory approach to learning. For example, children delight in using wooden sticks and tap to the music.
- Staff develop strong relationships with parents. Staff obtain enough information from parents about what their children already know and can do when they first start, to help them plan their learning fully from the outset. They regularly discuss children's progress and encourage parents to provide information about what their child can do at home. Staff offer suggestions as to how parents may support their child further. Consequently, parents feel well supported and informed.
- Staff support babies' communication skills confidently. For example, they sing regularly and use hand gestures for movement. Staff are responsive to the needs of babies. As a result, babies are happy, safe and express their wants.
- Staff do not consistently respond to children's level of engagement and further extend their thinking skills during adult-led and child-initiated activities.
- Staff do not consistently challenge children's learning at the highest level to extend their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to respond to children's level of engagement to further extend their thinking skills during adult-led and child-initiated activities
- provide all children with an even greater level of challenge during activities, to further extend their ongoing learning.

Inspection activities

- The inspector observed interactions between staff and children during play activities.
- The inspector carried out a joint observation with the manager.
- The inspector looked at areas of the premises that are used by the nursery, including the outdoor area.
- The inspector talked to staff, children and parents at appropriate times throughout the inspection.
- The inspector looked at a range of documents, including staff records, assessment records, policies and procedures.

Inspector
Maryam Chauhan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The ambitious management team ensures that development plans are detailed and regularly reviewed. Risk assessments are discussed with children to identify and minimise potential hazards in the setting. The manager is highly motivated to achieving the best possible outcomes for children. The manager has an accurate view of the progress that groups of children are making. She uses this information well to identify and act on any gaps in children's learning. As a result, recent training in communication and language has supported children's development in this area. The manager ensures that any children who are not meeting age-related expectations is supported through early intervention. The manager uses additional funding, such as the early years pupil premium, effectively to support children's development and discusses this with parent's beforehand. Transforming areas of the nursery after observations and consultations with staff, have encouraged children to being independent, active learners who arrive ready to explore.

Quality of teaching, learning and assessment is good

Staff take frequent opportunities to integrate mathematics into children's play. They model how to use mathematical vocabulary and give children purposeful opportunities to count. For example, in the toddler room the children were counting the wooden numbered spoons and older children were counting there founded treasure. Children have first-hand opportunities to explore the natural weather. For example, during outdoor play, they stamp with their feet as they jump in the puddles. They wear waterproof outdoor clothing provided by the nursery. Children enjoy exploring natural items, such as marbles, sticks, acorns, and different herbs. This helps to support their exploratory and sensory skills. Babies enjoy sensory resources at a low level, for example bottles filled with different textures. This helps to ignite their curiosity.

Personal development, behaviour and welfare are good

Staff care well for children, meeting their needs and providing a secure environment. Young babies quickly develop strong bonds with their key persons and settle into their surroundings well. Older children manage their own personal needs. For example, children pour their own drinks and use cutlery to feed themselves. Older children confidently find their own coats and shoes before going outside to play. Children gain good independence skills. Meals and snacks provided for children are nutritious and well balanced. Children enjoy plenty of active play and exercise. For example, they excitedly join in with races outdoors. They talk about why their hearts beat faster after exercise.

Outcomes for children are good

Children gain literacy skills. They learn to handle books and enjoy listening to stories. Children concentrate and listen well, for instance during small-group time. Very young children learn to feed themselves independently and older children follow good hygiene routines. Children behave well. Older children know how to share and are respectful and kind to each other. Children develop the skills needed for their eventual move to school.

Setting details

Unique reference number	EY537530
Local authority	Stockport
Inspection number	10079842
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	39
Number of children on roll	39
Name of registered person	Nina's Nursery (Davenport) Limited
Registered person unique reference number	RP905875
Date of previous inspection	Not applicable
Telephone number	01663766933

Ninasnursery Limited registered in 2016. The nursery opens from 7.45am to 6.15pm, Monday to Friday, all year round. It employs seven members of staff childcare staff, five of whom hold appropriate early years qualification at levels 3, 4 and 5. The nursery provides funded early education for two-, three- and four-year-old children. The nursery operates in line with the Curiosity approach educational philosophy.

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