

Happy Tots Private Day Nursery

270 Middleton Road, Crumpsall, Manchester M8 4NB



Inspection date	7 February 2019
Previous inspection date	5 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated manager and staff team are passionate about the continual development of the nursery. The manager and staff have worked extremely hard to successfully address the actions and recommendations made at the last inspection.
- The manager has embraced opportunities to work with the local authority adviser to enhance professional development and support staff. This has helped to raise the overall quality of teaching and standards within the nursery.
- Children with special educational needs and/or disabilities (SEND) are supported very well by qualified staff and external agencies. Staff provide tailored learning programmes that help children who speak English as an additional language or those with SEND to progress well.
- Parents speak very positively about the nursery, in particular the support and advice provided to support further learning at home. Parents praise the manager for the changes she has introduced, such as the nursery library service.
- Children are encouraged to be healthy and lead an active lifestyle. They benefit from a wide range of physical activities such as swimming lessons and sports sessions. These activities help to provide children with opportunities to practise their physical skills and develop their coordination.
- On occasions, staff do not ensure that shy, quietly spoken children are consistently and fully involved and engaged in activities.
- Sometimes, staff do not give children sufficient time to think and respond to questions they ask before they move on to the next question.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use more effective ways to encourage quieter children to become fully involved and engaged in the activities provided
- review staff's questioning techniques and allow children sufficient time to think and respond before asking the next question.

Inspection activities

- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector spoke with a number of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the nursery manager.
- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector
Alison Hobbs

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a thorough understanding of their roles and responsibilities to safeguard children and keep them safe from harm. They know who to report to, should they have concerns about children or the conduct of others. Staff attend regular safeguarding training. Staff consistently assess the environment to minimise risks and ensure children are supervised appropriately. The manager and staff team use self-evaluation to identify and make ongoing improvements. For instance, they have identified more opportunities to support children and families at home. They use a range of home learning resources, including a library service. The manager embraces opportunities to train and develop the skills of the staff team. Overall, staff access a wide range of training and are supported through planning meetings and staff supervisions.

Quality of teaching, learning and assessment is good

Staff make frequent observations of children to understand more about their current interests. They use these observations to plan the learning environment both indoors and outdoors. Staff adapt the environment. Overall, this helps to engage children and ensure they meet their next steps in learning. Staff incorporate mathematical language into planned activities and extend learning opportunities to help children explore maths in more detail. For instance, staff encourage children to consider 'more than' and 'less than' and use positional language. Staff implement effective strategies to develop children's fine-motor skills. For example, they provide malleable materials every day to help children strengthen the small muscles in their hands in preparation for handwriting.

Personal development, behaviour and welfare are good

Children benefit from a highly effective key-person system. Staff spend time getting to know children and their parents when they very first start to find out what children know and can already do. Children behave well and are given plenty of praise and encouragement. Staff are good role models for children's behaviour. This is reflected in the way children of all ages respond to clear rules and boundaries. Children play happily with their friends. They learn to share toys and include each other in play. The nursery chef provides children with a broad range of nutritious meals and snacks. Staff use mealtimes as an opportunity to discuss the benefits of eating healthy foods. As a result, mealtimes are a highly social and informative experience.

Outcomes for children are good

All children make good progress in relation to their starting points. Children are motivated and eager to learn. Children demonstrate their independence. For example, they wash their hands in preparation for mealtimes and serve their own food. Children begin to identify initial letters and sounds. They listen and describe the sounds they hear during letters and sound activities, which supports their understanding in preparation for their future learning and school. Children learn about the wider community, they benefit from regular outings in the local area and learn about the world around them.

Setting details

Unique reference number	500096
Local authority	Manchester
Inspection number	10080359
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	94
Number of children on roll	74
Name of registered person	Mr Falah Al-Khafaji and Mrs Anglea Al-Khafaji Partnership
Registered person unique reference number	RP552849
Date of previous inspection	5 February 2018
Telephone number	0161 740 1777

Happy Tots Private Day Nursery registered in 1999. The nursery employs 13 members of staff. Of these, one holds a BA Honours in Early Years and six are qualified at level 3 or above. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year old children.

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