

Railway Children Kindergarten

Station House, Bunbury Way, Epsom, Surrey KT17 4JP



Inspection date	5 February 2019
Previous inspection date	15 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- A great strength of the nursery is the homely and welcoming environment. Parents speak highly of the caring and approachable staff and the good support their children receive.
- Staff get to know the children well and plan effectively for their next steps in learning, contributing to children's good progress from their starting points.
- Staff provide a wide range of activities for children that engage, motivate and stimulate them in their learning. For example, children confidently combine resources, such as bubble bath, flour and sand to make 'gloop'. They show delight as they use their imaginative skills to act out making a witch's potion.
- Children are becoming eager learners. They enthusiastically cut their apple and pour their drinks as they develop their independence.
- Children's behaviour is good. They concentrate well during activities and are motivated to learn. Staff encourage good manners and help children to play cooperatively.
- The manager does not routinely seek the views of parents to help her evaluate the quality of her provision and identify priorities for improvement effectively.
- Staff do not consistently provide the most able children with enough challenging learning opportunities to help them make excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the self-evaluation process and include the views and suggestions from parents to help identify strengths and weaknesses to drive improvement
- provide the highest level of challenge in activities to inspire the most able children to excel in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector had discussions with staff, management and children throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks and qualifications, planning, children's records and policies.
- The inspector spoke to parents for their views about the setting.

Inspector

Sarah Richards

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The nursery premises are safe and secure. Procedures for staff recruitment, selection, induction, and vetting meet requirements and ensure that children are safeguarded. Staff are aware of their responsibilities to protect children from abuse and neglect, and know the local procedures to follow if they are concerned about any child protection issue. Staff monitor the progress of individuals and groups of children to quickly identify any gaps in learning. The manager is aware of individual staff members' strengths and aspects of their practice to develop. Together with staff, she has worked successfully with a company of professional advisers to make improvements. The manager also works alongside staff and models good practice. She observes staff to identify any necessary support and training to ensure consistently good practice. These issues are discussed during staff supervision meetings.

Quality of teaching, learning and assessment is good

Staff effectively monitor and track children's learning to quickly identify any gaps, and use the information gained to plan for their continued progress. They place a strong emphasis on helping children acquire good language and communication skills, and support children to express their thoughts and ideas. For example, toddlers say 'slimy', 'squishy' and 'splodge' as they copy words staff say and excitedly explore the different textures of art materials. Early writing skills are encouraged as pencils, pads and paper are readily available.

Personal development, behaviour and welfare are good

Staff encourage children to independently manage their personal needs and teach children an understanding of how to keep safe and healthy. For example, they talk to them about why they need to wash their hands. Children learn about why it is important to have a healthy diet. For instance, they enjoy an extensive choice of healthy fruit snacks, and staff discuss the effects that these and exercise have on them. Children learn about cultural festivals, such as Chinese New Year. This helps to support children's understanding of the wider community.

Outcomes for children are good

Children have good opportunities to practise their physical skills. For example, they climb, balance and slide during daily outdoor play sessions. They learn to recognise their written name, for example, displayed on their coat pegs. Children develop their knowledge of colours, such as through painting activities. Children enjoy exploring 'gloop', using their senses to touch and smell. Overall, children gain the necessary skills to prepare them for moving on to school.

Setting details

Unique reference number	122503
Local authority	Surrey
Inspection number	10066276
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	18
Number of children on roll	21
Name of registered person	Johnson, Nicola
Registered person unique reference number	RP512003
Date of previous inspection	15 March 2016
Telephone number	01372 802549

Railway Children Kindergarten registered in 1998. It is situated in Epsom Downs, Surrey. It is open each weekday during school term times, on Monday to Wednesday from 8.45am to 2.45pm, on Thursday from 8.45am to 12.45pm and on Friday from 8.45am to 11.45pm. The provider employs two members of staff. All staff hold appropriate early years qualifications at level 3. The pre-school receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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