

Daisy Chain Childcare

High Ridge Park, Rothwell, Leeds LS26 0NL



Inspection date	5 February 2019
Previous inspection date	18 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly inspirational management team has an extremely clear vision for the future development of the nursery. The team thoroughly evaluates all aspects of the teaching and care the well-qualified staff provide to ensure children make very strong progress. Leaders and staff make excellent use of research and training to support consistent improvement.
- Staff create a warm, welcoming and secure environment to help children settle quickly into their early learning. Children rapidly grow in confidence and self-awareness. Parents typically comment that the nursery feels 'just right' from the moment they meet the staff.
- Staff are outstanding role models. Children learn to behave extremely well and to be tolerant and considerate towards others. They successfully learn to take their turn and pay attention. Staff are very caring and vigilant. They ensure children are safe, secure and confident as they take part in the exciting activities that are available.
- Staff provide imaginative and exciting resources and activities which motivate and engage all groups of children. For example, children thoroughly enjoy developing their magical investigations on the properties of magnets around their rooms and the exciting garden area.
- The strong partnerships with parents and other settings children attend have an excellent impact on their successful learning. Staff keep parents fully informed of children's progress and provide strong guidance, such as homework challenges, to help further their learning and development at home.
- Children make excellent progress from their individual starting points. Staff work very well with parents and other professionals, such as speech therapists and medical staff, to quickly identify and address any gaps in the children's learning. Staff make very good use of links with schools and other early years providers to promote consistent achievement. The nursery is very much at the heart of its community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's already good understanding of the natural world and further strengthen the nursery's contribution to a sustainable environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with members of the management team and senior staff.
- The inspector held discussions with the manager. He looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector
Andrew Clark

Inspection findings

Effectiveness of leadership and management is outstanding

The management team has very high expectations for everyone involved in the nursery to perform well. Procedures to develop the quality of teaching are very effective and based on robust evaluations of staff's performance and the impact on children's achievement. Through rigorous self-evaluation procedures, managers set challenging targets for further improvement. For example, they have identified further opportunities to build on children's understanding of the natural world and strengthen the nursery's contribution to a sustainable environment. Safeguarding is effective. Staff have a very good knowledge and understanding of how to keep children safe and secure. They take full advantage of training opportunities to deepen and develop their understanding of child protection procedures. The manager keeps staff alert through frequent tests and quizzes. There are rigorous procedures to ensure that children play in bright, clean and risk-free areas, indoors and out.

Quality of teaching, learning and assessment is outstanding

Staff make excellent use of rigorous assessments of children's progress to plan activities to help them rapidly achieve their next steps. They make very good use of detailed information from parents through a 'Getting to know you' booklet, to identify children's starting points. Staff use very consistent procedures to plan activities to help children reach the next steps in their learning. Activities are planned with precise objectives for all groups of children to achieve. Tasks are carefully matched to children's needs and interests. For example, children learn how to sequence a story and understand about different characters in a story through creative role play based on traditional tales and fairy stories. Staff help children to deepen their understanding, for example by carefully constructing questions to help them think and explore new ideas. The staff enrich children's learning experiences through specialist visitors, such as the 'pyjama drama' to extend physical skills or the visits from the music lady.

Personal development, behaviour and welfare are outstanding

The procedures to help children settle into nursery are excellent and ensure they rapidly develop in independence and confidence. Children make a very good contribution to keeping play areas organised and tidy. Children develop an excellent appreciation of healthy eating and good hygiene. Staff make excellent use of mealtimes, for example, to promote healthy lifestyles and develop social skills and knowledge through the innovative group times with their key person. The cook provides healthy, well-planned and locally sourced meals and snacks.

Outcomes for children are outstanding

Children make excellent progress from their individual starting points. They are extremely well prepared for starting school. Children, including those who speak English as an additional language, learn to speak clearly and share their opinions. Babies make strong progress in physical skills, such as crawling and climbing. They are highly motivated and love exploring different sensory experiences. Older children make very good progress in matching letters to their sounds and forming words. They learn to count accurately, order numbers and perform simple computation tasks.

Setting details

Unique reference number	EY101465
Local authority	Leeds
Inspection number	10070929
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	50
Number of children on roll	79
Name of registered person	Daisy Chain Childcare Limited
Registered person unique reference number	RP910702
Date of previous inspection	18 February 2015
Telephone number	01132825766

Daisy Chain Childcare registered in 2002. The nursery employs 17 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or higher, including four at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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