

Childminder report

Inspection date	22 January 2019
Previous inspection date	15 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's communication skills well. For example, she introduces new words, phrases and concepts during conversations and when reading stories. Children make good progress in their development from their starting points.
- The childminder makes regular observations of children. She has daily discussions with parents to find out what their children enjoy and can do at home. The childminder uses this information well to plan suitably challenging activities that help support learning.
- The childminder supports children's emotional well-being effectively. Children are confident, show a real sense of belonging and form strong attachments with her.
- The childminder has good relationships with parents and other settings that children attend. She exchanges information with them and shares her knowledge and ideas. This helps to provide consistency in children's learning.
- Children enjoy freely exploring toys and activities and like initiating their own learning.
- The childminder does not consistently support children's mathematical development well enough to help develop their number skills and mathematical language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities to extend children's learning and understanding of numbers and mathematical language.

Inspection activities

- The inspector had a tour of the premises used for childminding.
- The inspector spoke with children and the childminder at appropriate times. She reviewed an activity with the childminder.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector viewed written feedback from parents and took account of their views.
- The inspector viewed the suitability of the childminder and household members. She discussed the childminder's self-evaluation and viewed a range of documents, including the childminder's paediatric first-aid certificate and public liability insurance.

Inspector

Tracey Murphy

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder ensures that her knowledge of child protection is current and up to date. She knows the procedures to follow if she has concerns about a child's welfare. The childminder implements stringent health and safety procedures to ensure that children are safe in her care. She has strong partnerships with parents and communicates information regarding children's learning and care effectively. For instance, she discusses children's next steps and provides parents with ideas about how they can support their learning at home. The childminder develops positive relationships with pre-schools that children attend. She shares information about their learning to support consistency and ensure continuity in care routines. She regularly reviews the provision and reflects on her practice, to identify areas for further improvement.

Quality of teaching, learning and assessment is good

The childminder plans a good range of purposeful learning activities based on children's interests and levels of development. She is skilled at supporting children's language skills. For example, she introduced new words such as 'shiny' and 'rough' when children investigated different shells and stones. The childminder provides an interesting range of activities for children to enjoy. For instance, children enjoy climbing on 'soft climbing blocks' to develop their physical skills. The childminder makes accurate assessments of children's progress and plans for their future learning to help to close any gaps in their development. Children enjoy looking at books and listening to stories.

Personal development, behaviour and welfare are good

Children quickly develop strong bonds with the childminder. They are well cared for in this welcoming and stimulating environment. The childminder is very effective in managing children's behaviour. She is positive, respectful and encouraging. Children are settled and confident, and they display a positive approach to learning. Children enjoy nutritious snacks and meals to endorse their healthy eating practices effectively. The childminder takes children on regular outings to playgroups. Children benefit greatly from opportunities to socialise as part of a larger group and with children of different ages.

Outcomes for children are good

Children are progressing well in relation to their starting points and are motivated to learn. They are good communicators. Children are developing independence skills. For example, they can put dressing-up outfits on independently. Children gain the skills needed to help them move on to their next stage of learning and school.

Setting details

Unique reference number	136937
Local authority	Bromley
Inspection number	10061897
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	15 February 2016

The childminder registered in 2000. She is available to care for children from 8am to 6pm, Tuesday to Thursday, throughout the year. The childminder holds an appropriate level 3 childcare qualification.

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