

Scholes Out of School Club



Station Road, Scholes, Leeds, West Yorkshire LS15 4BJ

Inspection date	31 January 2019
Previous inspection date	21 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff make the club welcoming and stimulating for children. Children demonstrate that they are happy. They enjoy playing with the good range of activities that support all areas of their learning and development well. Children develop secure friendships and display good levels of confidence and self-motivation.
- The setting has a nominated early years manager who is the designated key person for all early years children. She speaks with teachers every day as she collects younger children from their classrooms to accompany them to the club. This helps to ensure a smooth transition into the after-school club as well as consistency and continuity of care.
- Managers and staff work well together. For example, they have daily reflection meetings to discuss children's well-being and happiness at the club. This also gives the team an opportunity to evaluate their practice and the environment provided for children.
- Staff respect children and their views and opinions are valued greatly. They use children's surveys to gather their feedback and ensure that the activities provided meet their current interests.
- Children state that they enjoy coming to the club. They enjoy the activities that are offered. Children have the opportunity to finish homework projects and read their reading books with the staff.
- Staff supervisory meetings are not always fully utilised to promote staff's ongoing professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance individual staff supervisory meetings to clearly identify their training needs to promote their ongoing professional development.

Inspection activities

- The inspector completed a joint observation with one of the club's managers.
- The inspector observed the quality of teaching during activities as well as the interaction between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector reviewed policies and discussed procedures relating to children's safety and welfare.

Inspector

Felicity Sutcliffe

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team ensures that all staff are aware of their responsibilities to keep children safe. They work in partnership with the host school to offer a range of safeguarding training opportunities for staff. Staff are knowledgeable about the signs that indicate a child may be at risk of harm or neglect. Staff understand the procedures to follow should they be concerned about a child's welfare or safety. The management team has implemented good arrangements for signing children in and out of the club to help ensure that children are kept safe. They have a strong drive to ensure children are provided with a high standard of service. The management team carries out parent surveys to gather parents' perspectives about the quality of care provided. They are quick to respond to any suggestions and take on board all feedback. The management team carries out regular risk assessments and takes appropriate steps to minimise any potential risks to children.

Quality of teaching, learning and assessment is good

Staff are happy and upbeat. They enjoy spending time with the children and join in with activities that children initiate. Staff skilfully support children to develop the skills and knowledge they need to continue with their learning in school. For example, children enjoyed imaginative play in a pizza-themed restaurant. Staff encouraged children to use pens and clipboards to take orders, which helped children to enhance their experiences of writing for different purposes in school. Staff use all the available space within the club to provide a wide range of stimulating activities for children. They used the large school hall to lead a skipping game. Children lined up excitedly to take their turn, then ran and jumped along with a skipping rope. Older children helped the younger children. They prepared them and offered them advice about when to jump into the rope, and praised them when they finished. Staff sat with children and made fun hairstyles with play dough. Children were highly engaged and clearly enjoyed the company and interactions with staff. They shared jokes and offered hairstyle ideas.

Personal development, behaviour and welfare are good

Staff continue to strengthen their links with the host school. They have adopted the school's behaviour policy to ensure that children have consistent expectations of their behaviour. This ensures that children understand rules and boundaries. Children are very well behaved. Staff offer children a choice of healthy snacks after school. They encourage children to self-serve and sit at the table with their peers. Staff encourage conversations between children during snack time; this enhances positive interactions and promotes their social skills. Staff provide a quiet area for children to relax in after their school day. They watch television and read books in the company of staff. Children have opportunities to talk about their school day, their friendships and their home lives. They develop a sense of belonging in the club.

Setting details

Unique reference number	512500
Local authority	Leeds
Inspection number	10064260
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	60
Number of children on roll	102
Name of registered person	Scholes Out of School Club Committee
Registered person unique reference number	RP518915
Date of previous inspection	21 October 2015
Telephone number	07926046233

Scholes Out Of School Club registered in 1993. It is situated in Scholes village on the outskirts of Leeds. The out-of-school club is open during term time on each weekday from 7.30am until 9am and from 3.30pm until 6pm, with the exception of a Monday when the club opens at 2.30pm. Additionally, occasional holiday care is provided from 8am until 6pm. The club employs eight members of childcare staff. Of these, four hold appropriate qualifications at level 3.

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