

# Childminder report

<b>Inspection date</b>	17 January 2019
Previous inspection date	1 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is good

- Children make extremely good progress, relative to their starting points. The childminder's excellent tracking helps her to quickly identify and address any gaps in children's learning. For example, she has very successfully helped toddlers who struggled with boundaries to learn appropriate behaviour.
- Children's confidence and self-esteem are excellent. They have strong bonds with the childminder and her assistants. For instance, babies and toddlers come to them for reassurance and cuddles when they are tired or upset. Older children are very curious and inquisitive, asking lots of questions in their eagerness to find out more.
- The childminder has extremely good relationships with other early years providers that children attend. Highly effective information sharing helps to ensure a consistent and shared approach to planning for children's future learning.
- The childminder shows a strong commitment to continuous improvement in order to achieve high-quality outcomes for children. For example, she thoroughly researched different strategies to encourage children who were fussy with food to eat. She applied these extremely effectively, and children are now willing to try different foods.
- The childminder regularly visits the local authority's website to keep up to date with any changes to safeguarding procedures and thresholds for referral. However, she has not updated her training for the designated safeguarding lead within the time frame required by the local authority.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- complete the refresher course for the designated safeguarding lead, as required by the local authority.

### Inspection activities

- The inspector observed the childminder engaged in learning activities with children.
- The inspector spoke to the childminder, her co-childminder and assistants, children and parents, and read feedback from parents unable to be present during the inspection.
- The inspector sampled required documentation and discussed with the childminder how the safeguarding procedures are implemented.
- The inspector reviewed the effectiveness of systems to monitor children's progress in learning and plan for future progress.

### Inspector

Julie Neal

## Inspection findings

### Effectiveness of leadership and management is good

The childminder provides extremely good professional support to the assistants she employs. She makes sure they have paediatric first aid and safeguarding training. Consequently, they are confident in dealing with minor injuries and identifying and reporting any child protection concerns. The childminder helps her assistants to gain an extremely good understanding of child development and how to promote children's learning through play. As a result, all practitioners in the childminder's setting are very skilled in extending children's learning and promoting their progress. Safeguarding is effective. The childminder is experienced in working closely with safeguarding agencies to help protect children at risk of harm. She regularly reviews and updates her safeguarding procedures and makes sure her assistants are aware of any changes.

### Quality of teaching, learning and assessment is outstanding

The childminder makes precise observations of children that she uses extremely effectively when assessing their progress and planning their next steps in learning. This ensures activities provide very good levels of challenge. The childminder uses her excellent teaching skills to engage children and extend their learning. For example, a group of one- and two-year-old children thoroughly enjoyed sending cars through a long, sloping tube. The childminder ensured the slightly older children in the group did not dominate, reinforcing their understanding of taking turns. She extended their learning extremely effectively. For instance, she encouraged them to use their developing mathematical knowledge to measure the bigger cars against the tube's mouth to identify which would fit and which were too big. The childminder involves parents in their children's learning extremely effectively. For example, she gains detailed information from parents about what their children already know and can do when they first attend and shows them how she will monitor children's progress. The childminder has developed some excellent resources to help older children explore their feelings. She is in the process of developing these for the younger children.

### Personal development, behaviour and welfare are outstanding

Most days, children enjoy walks around the local area and have an extremely good knowledge of their village community and rural life. Toddlers talked excitedly about going to see the new lambs. Older children have an excellent awareness of where their food comes from and that meat, vegetables and fruit are all farmed locally. Older children are excellent role models for their younger friends. They perform simple acts of kindness without being asked, such as helping toddlers to open packets in their lunch boxes.

### Outcomes for children are outstanding

Children learn excellent skills to prepare them for their next stage in learning, including going to school. Older children are highly articulate and they communicate with each other and adults extremely well. For example, they enthusiastically tell the childminder about the story they enjoyed at pre-school, and then retell this to their younger friends. Babies and toddlers very confidently explore the extremely well-organised learning environment, self-selecting resources to extend their play.

## Setting details

<b>Unique reference number</b>	EY274279
<b>Local authority</b>	Somerset
<b>Inspection number</b>	10060425
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	18
<b>Number of children on roll</b>	17
<b>Date of previous inspection</b>	1 June 2015

The childminder registered in 2003 and lives in Stembridge, Somerset. She regularly works with co-childminders and assistants. The childminder operates Monday to Friday all year around and may care for children at weekends and overnight if required. She has a level 3 qualification in childcare and is accredited to receive government funding for free nursery education for two-, three- and four-year-olds.

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