

Busy Bees At Springfield Chelmsford

216 Springfield Road, Chelmsford, Essex CM2 6BN



Inspection date	22 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are exceedingly happy in the nursery. They are confident and self-assured. They settle quickly when they first start and as they transition from room to room. Key staff are exceptionally nurturing, kind and reassuring and this helps children to feel extremely safe and secure.
- The manager and staff have exceptionally high expectations of themselves and of what children are able to achieve. They set extremely high targets and challenges for children to help them to move rapidly forward in their development.
- The manager receives superb levels of support from regional teams and this helps her to pursue her ambitions as she aims for excellence. The nursery is held as a beacon for other nurseries to follow. Staff are extremely well supervised and supported to continually develop their practice. Staff feel highly valued and they are dedicated and exceedingly passionate about their work.
- Parents are active partners with the nursery and represent each other's views in meetings. Parents are encouraged to reflect on their own and their children's experiences and share and suggest ideas for improvements. Staff actively promote continuity between the nursery and children's home lives. They provide resources and suggestions to help parents to continue their child's learning at home.
- All children make significant progress in their learning, including those who speak English as an additional language. Highly effective monitoring of the progress of individuals and groups of children ensures that all children achieve to the best of their potential. Any gaps in children's learning close quickly as they receive focused and professional support.
- The manager and staff constantly evaluate their practice and the service they provide. They seek continuous ways to improve the quality of their teaching and learning experiences for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the exciting and innovative plans to introduce new and interesting ways to enhance children's understanding of culture and diversity.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and regional officers and spoke to staff and children.
- The inspector took account of the views of parents by speaking with some of them during the inspection and reading written feedback.
- The inspector looked at relevant documentation, such as the suitability and qualifications of staff, children's records, policies and procedures.

Inspector

Jenny Forbes

Inspection findings

Effectiveness of leadership and management is outstanding

The manager and staff are highly committed to providing an exceptional service for children and families. The manager ensures that all staff have access to a full range of training opportunities to support their continuous professional development. The manager meticulously monitors the progress of groups of children to ensure the high quality of staff's teaching. Safeguarding is effective. All staff demonstrate an extensive knowledge of safeguarding matters. They have an excellent understanding of how to protect children. They are exceedingly well informed about the procedures to follow should they have any concerns. The manager ensures that all staff continue to be suitable to work with children and questions them often about safeguarding issues. Recruitment procedures are exceptionally rigorous. New staff receive a thorough and extensive induction and ongoing support to help them feel secure in their role.

Quality of teaching, learning and assessment is outstanding

Children are fascinated by the wealth of exciting activities that tempt them to explore and satisfy their curiosity. Staff provide a thoroughly enabling environment where children discover and learn. For example, they examine an interesting range of natural resources, such as vegetables and flowers. They enjoy exploring everyday objects they see at home and this helps them to understand the world around them. Children use a variety of tools to help them make marks and they recognise the letters in their name. Babies and children are very advanced with their speech and their vocabulary is extensive. Staff provide objects and ideas that provoke thought and discussion. Staff carefully plan activities and employ many different programmes to ensure that babies and children make the best possible progress they can.

Personal development, behaviour and welfare are outstanding

Babies feel extremely content in the care of affectionate and attentive staff. They are guided gently towards the next stages in their learning, such as walking and self-feeding, and this helps them to feel very safe. Staff help babies and children to build attachments that enable them to thrive. Staff provide them with superb healthy food that contributes hugely to their well-being. Children learn how to stay healthy. For example, they are fascinated as they experiment with objects streaked with paint to represent germs. Children touch the paint, then find out how germs pass quickly from object to hand and how to prevent them from spreading. Excellent practical activities such as this reinforce children's learning. Children learn about different people and communities. However, there are exciting plans to bring more excitement into their learning, such as introducing international dance groups and carnivals into the planning.

Outcomes for children are outstanding

Babies and children are independent learners. They enjoy honing their physical skills as they balance on beams in the garden and dance under a parachute. Children develop a fascination for books. They ask intelligent questions and act out their stories in play. Children accomplish mathematical tasks and solve problems. Children make excellent progress in their learning and are well prepared for future learning and starting school.

Setting details

Unique reference number	EY538269
Local authority	Essex
Inspection number	10077102
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	154
Number of children on roll	102
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	Not applicable
Telephone number	01245 290371

Busy Bees At Springfield Chelmsford registered in 2016. The nursery operates from Monday to Friday, from 7.30am until 6pm, all year round, except for bank holidays. The nursery employs 28 members of childcare staff, of whom, 15 staff hold relevant early years qualifications at level 3 and above. The nursery provides funded early education for two-, three- and four-year-old children.

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