

Daisy Chains Nursery

South Ashford Youth Centre, St. Stephens Walk, ASHFORD, Kent TN23 5BD



Inspection date	17 January 2019
Previous inspection date	16 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish secure and trusting relationships with children. This helps them settle quickly, confidently and happily into their play. Children have a good sense of belonging.
- The manager and staff effectively evaluate their practice together. They discuss how well activities motivate children to learn. They have made positive changes from their findings, for example developing children's opportunities to learn outside.
- The manager and staff closely monitor and track children's individual and specific group progress. This enables them to quickly recognise any gaps in children's development and provide good support to help children catch up in their learning and make good progress.
- Children have good opportunities to gain skills to support their future learning. For example, they are independent to choose their own play experiences with confidence.
- There are good opportunities for children to develop their imaginations. For example, they bring their ideas alive as they enjoy dressing up as their favourite superhero.
- Staff support all children to develop good communication skills and they use good questioning techniques and effective visual aids, such as simple signing.
- Staff do not consistently support children to learn about the expectations of their behaviour and resolve minor conflicts with more confidence and independence.
- Staff miss some opportunities to extend children's respect and understanding of other people's similarities and differences from around the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's knowledge of how to manage their behaviour more independently and fully understand what is expected of them
- extend children's respect and understanding of other people's similarities and differences outside of their own communities and religious beliefs even further.

Inspection activities

- The inspector observed the staff interacting with children and assessed the impact this has on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to the manager, children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The manager closely monitors the consistency of care and teaching opportunities that staff provide children. He holds regular individual meetings with them to discuss their performance. They set challenging targets to help develop their practice further. All staff keep their ideas current and build on their skills and knowledge even further. They attend regular training which is beneficial to their practice. For instance, they have learned about the different ways to support children to develop good listening and speaking skills, such as use of visual prompts. Staff establish positive partnerships with parents and keep them informed of their children's development. For example, they share helpful tips, such as toilet training ideas, and encourage them to add to their children's learning records regularly. Safeguarding is effective. All staff have a good knowledge of the safeguarding and child protection procedures to follow to help protect children's safety and welfare. Children know how to keep themselves and others safe and they learn about how to cross the road safely in role-play activities.

Quality of teaching, learning and assessment is good

Staff establish positive partnerships with other early years professionals. For example, they share ideas and strategies with outside agencies, such as speech and language therapists. This helps to provide children with special educational needs and/or disabilities with a consistent approach to their shared care and learning. Staff effectively support children to prepare for their future move to school. For example, children count as they play with confidence. Staff build on children's interests well. For instance, children who enjoy looking at a book about polar bears, go on to learn about the Arctic and people who may live there, and explore how ice is formed and what it feels like.

Personal development, behaviour and welfare are good

Children develop good social skills and build meaningful friendships. For example, they happily play together and take turns and share resources as they play as a team. Children have good opportunities to challenge their physical skills. For example, they build and negotiate obstacles, such as riding bikes around cones. Children gain a good understanding of the importance of healthy lifestyles. They confidently chose whether they wish to rest and engage in quieter activities or be active and exercise.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress. Children develop good skills to support their future learning. Younger children have a keen interest in reading materials and older children recognise simple words with confidence. Children learn about the natural world around them. For example, they enjoy regular nature hunts and learn about the life cycles of frogs and caterpillars.

Setting details

Unique reference number	EY440339
Local authority	Kent
Inspection number	10075041
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	30
Number of children on roll	35
Name of registered person	Grove Nursery Managment Ltd
Registered person unique reference number	RP902452
Date of previous inspection	16 May 2016
Telephone number	020 8699 2629

Daisy Chains Nursery registered in 2012. It is located in a community centre in Ashford, Kent. The setting is open Monday to Friday from 9.30am to 3.30pm, during term time only. The nursery employs five members of staff, all of whom hold relevant early years qualifications at level 2 and above. This includes one member of staff who has an early years degree. The nursery receives funding to provide free early education for children aged two, three and four years.

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