

Overbury Grasshoppers

Overbury, Nr Tewkesbury, Glos GL20 7NT



Inspection date	11 January 2019
Previous inspection date	19 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good, overall. The deputy and staff caring for the pre-school age children often demonstrate outstanding teaching.
- Staff provide high-quality first-hand experiences to help children learn about their local community and the natural world. Staff provide ample opportunities for children to be outdoors in the fresh air to motivate them to learn.
- Staff build close relationships with parents from the start and work closely with them to find out about their children's care needs and interests. Staff provide useful information about children's progress and work with parents to help them support their children's learning at home.
- Staff develop close relationships with children, and children are happy and confident. Staff organise the routine well to help children manage their own personal needs and increase their independence.
- Staff place a clear focus on teaching children about how to keep safe and about living a healthy lifestyle.
- The manager does not rigorously monitor staff practice and the use of children's assessment information to help raise the quality of teaching and experiences to a consistently exceptional level.
- Staff do not consistently support the youngest children in the room to help them explore and investigate fully and make the most of the experiences on offer.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems in place to monitor and coach individual staff and the use of children's assessment information, to help provide highly challenging learning experiences for children and to raise the quality of teaching to a consistently exceptional level
- monitor and support further the youngest children to help them explore and investigate more fully and make the most of the experiences on offer.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the owner and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector took account of the views of parents.

Inspector
Parm Sansoyer

Inspection findings

Effectiveness of leadership and management is good

Since the last inspection, a new manager has been appointed. She is experienced and has high expectations for the nursery. She works closely with the owner and staff, and values the views of parents to help her identify further areas for development for the nursery. She provides regular staff supervision sessions and staff meetings to keep staff fully up to date. Arrangements for safeguarding are effective. Staff conduct daily risk assessments to ensure areas are safe and suitable. There are robust vetting and induction systems in place to ensure staff are suitable. Staff have a good understanding of child protection issues and know the procedure to follow if they have a concern about a child. Parents report very high levels of satisfaction. They value the outdoor learning opportunities on offer and the support and guidance they receive.

Quality of teaching, learning and assessment is good

Staff use children's interests and the outdoor environment well as a good base to motivate children to learn. For example, staff encourage children to discover as they play in the mud kitchen and dig in the garden. They use these opportunities skilfully to help children talk about what they find and to introduce new concepts, ideas and vocabulary. On the occasions when practice is outstanding, staff have a very clear learning intention and they are imaginative in their approach, which enthuses children. For example, staff encourage pre-school children to successfully cooperate and act out an imagined experience and incorporate a wealth of learning opportunities. Staff are knowledgeable and follow children's interests well. They help children retrieve further information from books and the computer about their interest in animals and transport.

Personal development, behaviour and welfare are good

Staff know children's medical needs and dietary requirements, and meet parents' requests well in relation to these. They help children learn about the importance of eating a range of fruits, which they can pick from the orchard, and they learn about the importance of limiting sugar. Staff use daily experiences well to help children to learn about keeping safe when on outings and at nursery. They help children learn about the role of the emergency services and how to cross the road safely. Children behave well and quickly respond to changes in the routine. For example, children help tidy up and thoroughly enjoy serving their food at mealtimes. Staff help children learn about their own and other families and traditions, and how to respect each other.

Outcomes for children are good

Children make good progress from their starting points and are well prepared for school. Children thoroughly enjoy being physical as they jump, twist and squat in relation to the action pictures cards and numbers the staff show them. Children show a comprehensive knowledge of the local farm and hatchery and about living things, such as the names of trees and flowers. The pre-school children, on occasions, show excellent listening and attention skills, such as during circle time. Children develop a sense of time as they talk about the seasons and enjoy counting and recognising numbers. Children enjoy making marks, drawing and writing and show a keen interest in phonics.

Setting details

Unique reference number	EY390721
Local authority	Worcestershire
Inspection number	10074229
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 8
Total number of places	38
Number of children on roll	84
Name of registered person	Overbury Grasshoppers Ltd
Registered person unique reference number	RP528844
Date of previous inspection	19 May 2016
Telephone number	01386 725755

Overbury Grasshoppers registered in 2009. It is situated in the village of Overbury in Worcestershire. The nursery is open Monday to Thursday from 8am to 6pm and on Friday from 8am to 5pm for 50 weeks a year, except for bank holidays and two weeks over the Christmas holidays. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 10 members of staff. Of these, one holds early years professional status, one holds an appropriate early years qualification at level 4, five hold a qualification at level 3 and three hold a qualification at level 2.

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