

Monkton Nursery School

16 Elmsley Road, Mossley Hill, Liverpool, Merseyside L18 8BB



Inspection date	9 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is inspirational in its pursuit of providing the highest quality of care and education for children. Highly effective evaluations and exceptionally detailed improvement plans are very clearly focused on ensuring that children's independence and learning are prioritised in all aspects of the provision.
- The management team skilfully monitors staff performance and training needs to ensure that all staff consistently develop their practice to a high level. The managers expertly identify areas for development that result in changes to continually improve and sustain exceptionally high standards for all practices within the nursery.
- The quality of teaching is excellent and all staff are extremely knowledgeable about the level of development of children in their care. Staff have extremely high expectations of what children can achieve. The superb range of learning experiences successfully motivates and inspires young minds. Children are highly confident learners and they thoroughly relish their learning.
- Children's individual developmental needs are met exceptionally well. Exemplary partnerships, with an extensive range of professionals, support a very successful, joined-up approach to supporting children's development. This helps to ensure that all children make the best possible progress from where they start in their learning.
- Parents are extremely complimentary about the level of care that staff provide for their children. They comment on the wonderfully nurturing ways of staff, including their drive to ensure that all children fulfil their maximum potential.
- Mealtimes are exceptionally sociable. Children thoroughly enjoy eating healthy, nutritious meals together. They begin to learn about the importance of eating healthily.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the excellent partnerships with parents so that they are supported even further to continue their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with some parents, staff and children during the inspection.
- The inspector completed a joint observation with the nursery managers.
- The inspector held a meeting with the nursery managers and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector
Suzy Marsh

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have a comprehensive knowledge of what to do should they have any concerns about a child's welfare. This is supported by ongoing training and robust policies and procedures, which are regularly updated. The management team provides staff with rigorous supervision and training to maintain excellent teaching and care standards. The managers have insightful plans in place to continually develop the nursery, such as to enhance further the already exciting sensory room. The leadership and management are exceptional. Leaders and managers foster a culture of evaluative practice, which is extremely well embedded and recognises the value of parents' contributions. For example, a highly skilled staff team and a very effective key-person system work in partnership with parents to efficiently support children's moves to, from and within the setting. Managers want to continue to extend these partnerships, to further support parents to continue children's learning at home.

Quality of teaching, learning and assessment is outstanding

Staff are exceptionally skilled at carrying out accurate assessments, which help them to identify strengths and gaps in learning. They use these to tailor the curriculum to children's individual needs, while expertly promoting learning through play and routines. Babies explore indoors through soft play, sensory equipment and planned activities to encourage development in the prime areas of learning. Toddlers thrive in the creative area. They analyse the marks they make in the shaving foam and enhance their dexterity and communication. Children with special educational needs and/or disabilities and those who speak English as an additional language have excellent relationships with staff. Children in the pre-school room begin to recognise letters in their name. They copy over the letters on an interactive board and link them to new words with the same sound.

Personal development, behaviour and welfare are outstanding

Children flourish in the highly nurturing environment and develop an excellent sense of belonging. Staff expertly support children's emotional well-being while playing alongside them. They support them to settle into the nursery with compassion and reassurance. Children's independence, choice and decision-making are very well promoted. They serve themselves at mealtimes and become increasingly independent in self-care skills. Children benefit from excellent music and movement sessions, which help them to develop confidence, as well as improving their coordination and physical development. Staff have high expectations of children and help them to learn about tolerance and respect.

Outcomes for children are outstanding

Children are highly motivated, confident and enthusiastic learners. They gain excellent skills to support their future learning. Children behave exceptionally well. They are friendly and helpful and play harmoniously together. Children develop excellent mathematical skills. Older children use concepts such as estimation and they enthusiastically learn about the features of geometric shapes.

Setting details

Unique reference number	EY500407
Local authority	Liverpool
Inspection number	10060034
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	80
Number of children on roll	130
Name of registered person	Monkton Nursery School Limited
Registered person unique reference number	RP906475
Date of previous inspection	Not applicable
Telephone number	0151 724 4500

Monkton Nursery School re-registered in 2016 and is managed by a private provider. The nursery employs 25 members of staff, all of whom hold appropriate early years qualifications at level 2 and above. There are four staff members with qualified teacher status, 12 staff members who hold a qualification at level 3 and five staff members who hold a qualification at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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