

Harrington Day Nursery

Harrington Day Nursery, 137 Belvedere Road, BURTON-ON-TRENT,
Staffordshire DE13 0RF



Inspection date	9 January 2019
Previous inspection date	27 June 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is fully committed to ensuring there is continual improvement in practice at the setting. The staff team work effectively together and have successfully addressed the actions from the previous inspection.
- Staff regularly observe children and accurately assess their stage of development. They use the information, together with their knowledge of children's interests, to plan a range of enjoyable and challenging opportunities. All children make good progress.
- Staff benefit from continuing support and professional development opportunities. Recent training has helped staff to understand how to further support and extend children's literacy skills.
- Children quickly develop strong bonds with staff, who are kind and responsive to their needs. Staff are keen to build good partnerships with parents. This includes reviewing children's progress each term which helps to ensure information is regularly exchanged between parents and staff.
- Staff practice is not consistently better than good due to variations in the quality of teaching.
- The manager has not reviewed the progress made by different groups of children to be able to clearly highlight areas that require further support.
- The routines at mealtimes are not fully embedded to support all children to develop their independence and social skills to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- drive further the quality of teaching to help reduce some variations in staff practice and to raise outcomes for children to an even higher level
- extend and strengthen the monitoring systems to evaluate the progress made by different groups of children more effectively
- develop the routines at mealtimes to help support children's growing independence and social skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff have a good understanding of safeguarding and wider child protection issues. They know what to do if they are concerned about the welfare of a child in their care. Recruitment and suitability checks are in place to ensure that staff are suitable to work with children. Staff supervision is carried out regularly by the manager. Partnerships with other professionals are good. Staff share information with schools when children move on to promote continuity in care and learning. The manager monitors and evaluates the quality of the provision effectively and considers the views of staff, children and families to reflect on the service provided.

Quality of teaching, learning and assessment is good

Well-qualified staff plan a good range of activities which encourage children's creativity and physical development. For example, children are delighted to experiment with the 'megaphone' they made from recycled items. Staff provide stimulating learning opportunities in the outdoor area. They teach children the importance of listening to others and sharing resources. Children enjoy making mud 'birthday cakes' and work together using large building bricks to build a tall tower. During stories, pre-school staff capture children's attention. The children recall key parts of a story and enthusiastically anticipate what happens next. Pre-school children are keen to link the sounds of letters to those that they represent in words. This supports them to recognise their own names to self-register and this all helps to promote children's early literacy skills.

Personal development, behaviour and welfare are good

Experienced staff carefully nurture children's emotional well-being. Children behave well in the caring atmosphere staff create. Babies are happy and settled. They form strong emotional attachments with their key person and staff provide appropriate support and encouragement. The learning environment supports children of all ages to make choices about where they would like to play. They can access their own resources and tidy these away readily when asked by staff. Children have opportunities to learn about their local community and diversity within the nursery. For instance, children learn about different festivals throughout the year and are encouraged to talk about their families and experiences at home.

Outcomes for children are good

Children gain good skills in readiness for the next stage in their learning and their eventual move on to school. They are motivated learners who enjoy exploring resources and taking part in activities. Older children are developing their skills in identifying and ordering numbers. They confidently sing rhymes about the days of the week and months of the year. Children are sociable and become increasingly independent.

Setting details

Unique reference number	218430
Local authority	Staffordshire
Inspection number	10085057
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 11
Total number of places	94
Number of children on roll	57
Name of registered person	Harrington Day Nursery Limited
Registered person unique reference number	RP527880
Date of previous inspection	27 June 2018
Telephone number	01283 510882

Harrington Day Nursery registered in 2000. The nursery employs nine members of childcare staff. Of these, the manager holds an appropriate early years qualification at level 6, seven staff hold level 3 and one holds level 2. The nursery opens all year round from 7.45am to 6pm, Monday to Friday. It provides funded early education for two-, three- and four-year-old children.

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