

Pollyanna Preschool

Lindford Church Hall, Nr. Bordon GU35 0RG



Inspection date	8 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and deputy have exceptional leadership skills. They are passionate about the provision and motivate the staff to deliver consistently high levels of care and teaching that contribute towards the swift progress that children make in their development.
- Staff create a welcoming, meticulously planned learning environment. The outdoor area in particular is extremely well resourced and well organised. Children remain actively engaged outside for long periods, whatever the weather, and explore the interesting resources with high levels of independence and curiosity.
- The key-person system is highly effective. Staff work very hard to involve parents in the life of the pre-school. They encourage them to join in with various activities, such as sing and sign sessions and the 'school in the woods'. Parents are well informed about every aspect of their children's care and learning.
- Staff are excellent role models. They are very caring and create a calm, happy atmosphere, where everyone is busy and eager to participate. Children's behaviour is excellent. They listen carefully to staff and understand the importance of following the pre-school rules.
- Staff understand children's learning needs and interests very well and monitor their development closely. Staff have very high expectations for all children and do all they can to support them in achieving the best possible outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop and enhance the already excellent ways in which children's linguistic diversity is valued within the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to parents and took account of their views.
- The inspector spoke with the staff and children at appropriate times during the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager. She sampled various documents, including staff's assessments of children's learning and evidence of the suitability of adults working in the setting.

Inspector

Nicky Hill

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an extremely secure understanding of all aspects of safeguarding and promote children's safety very well. They are very confident about the action to take and whom to contact if they have any concerns about a child's welfare. The manager follows extremely robust recruitment and vetting procedures to monitor the suitability of all staff. Supervisions, appraisals and peer-on-peer observations take place regularly, which help the manager to maintain staff's high-quality teaching skills. Staff feel very well supported and make the most of sharply focused professional development opportunities to continue to improve their skills and knowledge. The manager accurately evaluates the quality of the provision and monitors the progress of different groups of children very closely, so any gaps in their learning are swiftly and precisely identified.

Quality of teaching, learning and assessment is outstanding

Staff observe children's play and meticulously assess children's skills and progress in partnership with parents. Staff use their excellent knowledge and understanding of how children learn to plan innovative and interesting activities that engage and motivate children. For example, they place real fruit and vegetables in the role-play shop and add unusual tools to the painting table for children to use, such as cotton buds and forks. This often leads children to spend a long time at their chosen activities. Staff skilfully ask children questions, allow them time to think, and challenge all areas of their learning. For example, when some children use their great imaginations to build a 'zoo garage', staff ask questions about the different animals and how to build the walls so they cannot escape. Other children develop the muscles in their hands and arms as staff model how to roll, squash and squeeze play dough into various shapes, including different makes of car.

Personal development, behaviour and welfare are outstanding

Staff skilfully encourage children to take responsibility for their environment and to learn to share. For example, children learn to use sand timers to take turns with the resources. Staff use praise extremely well to increase children's self-esteem. They are kind and show great interest in each child. Children take great pride when it is their turn to be the helper of the day. They are supported to undertake manageable tasks, such as chopping up fruit for their peers for snack. Children thoroughly enjoy the freedom of being outdoors. They have regular opportunities to explore the local woods where they enjoy making dens and learning about the natural world. Staff help children to develop a positive interest in their community, such as meeting with local older residents.

Outcomes for children are outstanding

Children develop highly positive attitudes to learning and are well prepared for the next stage of their learning. For example, when playing pirate ships outside, they work together to carry pipes and guttering across the play area to their ship to create cannons. Children's linguistic diversity is highly valued, and the manager recognises the benefits of promoting this even more throughout the setting.

Setting details

Unique reference number	EY542450
Local authority	Hampshire
Inspection number	10089906
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	33
Name of registered person	Cygnets Nurseries (lindford) Limited
Registered person unique reference number	RP542449
Date of previous inspection	Not applicable
Telephone number	01420 487000

Pollyanna Preschool registered in 2016 under new ownership. It runs from a church hall in the village of Lindford, near Bordon. It is open term time only, Monday to Thursday from 9.15am to 3.15pm and on Friday from 9.15am to 12.15pm. A total of seven staff work at the setting, who all hold relevant early years qualifications. Two staff hold degree-level qualifications, including the manager. The pre-school receives funding for the provision of free early education for children aged three and four years.

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