

# Maria Montessori Nursery School

Church of Ascension Hall, Beaufort Road, LONDON W5 3EB



<b>Inspection date</b>	10 January 2019
Previous inspection date	4 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a welcoming and caring learning environment. Children settle readily, make friends to play with and enjoy their learning. Their behaviour is excellent.
- Staff know children well and attend to their needs effectively. When identifying gaps in children's learning, they provide good support to help children catch up. Children make good progress in relation to their individual starting points. They are well prepared for the next stages in their learning and development, including starting school.
- Staff embrace opportunities to explore cultures with children and invite parents to share skills and events with the children. Children learn about their own identity and other communities around them.
- Partnerships with parents are strong. For example, staff regularly inform parents about their children's academic progress and involve them in planning the next steps.
- Managers seek the views and comments of parents and others. They regularly review the overall quality of the provision and identify areas for further improvement.
- Occasionally, some staff miss opportunities to further extend children's language and thinking to deepen their learning.
- The monitoring of staff practice is not highly effective in improving the quality of teaching to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge to aid children to develop their language and thinking skills even further
- make even better use of the monitoring of staff practice to improve teaching to a higher level.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider uses thorough recruitment processes to help ensure that all staff are suitable to work with the children. Staff have a good knowledge of safeguarding practice, know how to keep children safe and ensure their welfare. For example, they conduct regular risk assessments on the premises and equipment so that children can play safely. Managers support staff well and encourage them to attend training to further develop the quality of their practice. Staff attend training to strengthen their knowledge and skills and observe each other to share good practice. Managers and staff share regular information with health professionals and other providers to ensure that children receive the appropriate support they need.

### Quality of teaching, learning and assessment is good

Staff gather relevant information from parents and use their knowledge to regularly assess the progress individual children make and to identify their next steps in learning. They engage children well in new activities to enrich their learning experiences and encourage them to play with others. Children eagerly explore resources and get on very well with each other. They develop a good imagination. For example, they mix different coloured paints and observe how the colours change when they mix. Children create imaginative collages of pictures and keenly show their work to staff, who praise them for their good efforts. Children are interested in books and like to sit in cosy places to read their favourite stories.

### Personal development, behaviour and welfare are outstanding

Staff are excellent role models for the children. For example, they share their behavioural procedures with parents and children so that they know what is expected. Children quickly follow the rules and codes of behaviour that help to keep them safe. Children share resources fairly and take turns. They make healthy choices at snack time, serve themselves and develop excellent skills to be independent. Older children eagerly tidy up resources without a reminder and offer a helping hand for the young ones. Children enjoy hopscotch games, use swings safely and manoeuvre role-play cars confidently.

### Outcomes for children are good

Children make good progress and gaps in learning are closing. Young children love to explore toys to find out how things work. Children are self-assured and develop very good confidence to ask for help when needed. Older children can use writing resources to develop their early writing skills. They can sort and match objects and recognise numerals. Children are interested in the natural world. For example, they like to dig through the compost to find 'creepy crawlers'. They understand that they need to wear their coats to keep warm when they play outdoors.

## Setting details

<b>Unique reference number</b>	EY482669
<b>Local authority</b>	Ealing
<b>Inspection number</b>	10076315
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Maria Montessori Nursery Limited
<b>Registered person unique reference number</b>	RP535161
<b>Date of previous inspection</b>	4 May 2016
<b>Telephone number</b>	07717050761

Maria Montessori Nursery School registered in 2014. It is open each weekday from 9am to 3pm and operates during school term time only. The provider receives funding to provide free early education for children aged two, three and four years. There are 12 staff, of whom nine hold relevant qualifications, ranging from level 2 to 4. The nursery follows the Montessori educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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