

Teddy Bears Nursery

Long Lane, Great Wyrley, WALSALL WS6 6AT



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| Inspection date | 8 January 2019 |
| Previous inspection date | 16 January 2015 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Children's behaviour is exemplary. Staff are excellent role models and highly effective in supporting children to behave well at all times. Children demonstrate self-control when playing independently without staff involvement.
- Children have exceptional speaking and listening skills. Staff continually model attentive listening when they are with the children. They provide children with ideal chances to share their thought and ideas.
- Partnerships with parents are outstanding. Families praise the wonderful care, support and learning opportunities that staff provide for their children. Staff share information with parents about their child's progress and use information from parents to support children's learning.
- The manager has built an effective team that shares an ethos of putting children first. They are passionate about providing the highest quality of care and education and evaluate the setting extremely well.
- Children are provided with nutritious meals and snacks. Staff use mealtimes as an excellent opportunity to encourage independence. For example, older children are supported to make choices about the food they eat and reminded about the importance of a healthy lifestyle.
- Children are very eager to take part in a broad range of rich learning experiences. The well-qualified staff use their expert knowledge to plan highly challenging activities, skilfully linked to children's interests and learning priorities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways to enable staff to build on their excellent teaching skills to foster even greater achievements for children.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to parents to gain their views on the service they receive.
- The inspector sampled a range of documentation, including children's assessments and safeguarding policies and procedures.

Inspector
Beverley Devlin

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. All staff have an excellent knowledge of their responsibilities to swiftly report safeguarding concerns and to protect children from harm. Thorough recruitment, induction and staff supervision procedures are closely implemented to promote children's safety. Detailed individual and group tracking supports children's rapid progress. Management and staff have remarkable knowledge of each child's progress and any areas to develop. Consequently, carefully targeted teaching ensures all children make fabulous progress and exceed their potential. Staff are exceptionally well supported to further extend their professional development. The manager regularly monitors and reflects on practice. She plans to build on this further to continue to enhance the outstanding teaching.

Quality of teaching, learning and assessment is outstanding

The programme of activities is outstanding. Children remain continually enthused in a rich array of exceptional learning opportunities. A positive, enjoyable and stimulating environment ignites children's curiosity and engagement. Staff have high expectations of what children can achieve. The children consistently demonstrate their eagerness and enthusiasm for learning. Babies and younger children have a wide range of sensory activities to explore. Staff consistently praise very young children for their use of language, repeating words to reinforce children's understanding and pronunciation. Older children relish opportunities to participate in sessions with the teacher, such as developing early phonic knowledge and learning about animals. Children across the nursery are highly imaginative and staff make excellent use of the opportunities to exploit the learning potential in pretend play. For example, children delight in weighing, sorting and stamping letters and parcels in the pretend post office.

Personal development, behaviour and welfare are outstanding

Children flourish emotionally. Strong bonds shared with staff enrich children's emotional security. Children are exceptionally happy and demonstrate an immense sense of well-being. They skip into the nursery and confidently wave goodbye to their parents. Children are extremely well supported as they settle in and when they move between rooms. Parents are fully involved in the process to help children settle quickly. For example, babies follow their home routines for eating and sleeping. Staff work alongside parents on all aspects of children's changing care routines.

Outcomes for children are outstanding

Children make rapid progress from their starting points. They continually build on what they know and can do. Staff help children to gain confidence in developing their early marks into recognisable letters. Children make the connection between what they see in print and the letter sounds they know. They demonstrate, from an early age, an aptitude for numbers and mathematical language.

Setting details

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| Unique reference number | EY295940 |
| Local authority | Staffordshire |
| Inspection number | 10071269 |
| Type of provision | Full day care |
| Registers | Early Years Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 0 - 4 |
| Total number of places | 29 |
| Number of children on roll | 55 |
| Name of registered person | Teddy Bears Nursery Limited |
| Registered person unique reference number | RP525110 |
| Date of previous inspection | 16 January 2015 |
| Telephone number | 01922 710 448 |

Teddy Bears Nursery registered in 2004 and is located in Walsall. The nursery employs 10 members of childcare staff, all of whom hold appropriate early years qualifications at level 3, including the manager who also holds an early years degree at level 6. The nursery opens Monday to Friday from 7.30am until 6pm, for 51 weeks of the year. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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