

# Kidsunlimited Nurseries

## - Woodstock Road

92 Woodstock Road, Oxford OX2 7ND



<b>Inspection date</b>	8 January 2019
Previous inspection date	19 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

### Summary of key findings for parents

#### This provision is good

- Leaders and staff are passionate about the continual development of the nursery. They have a clear vision for the future and are motivated to achieve the best possible outcomes for all children.
- Staff are very caring and build strong bonds with all children, to support their emotional well-being effectively. Children, including the youngest, settle quickly and are happy, confident and eager to learn.
- The quality of teaching is good. Staff use new skills they gain through training to build on their knowledge in order to support children's learning. This is particularly effective in developing children's communication and language skills. All children, including those who speak English as an additional language, make good progress from their starting points.
- Partnerships with parents are strong. Daily conversations between staff and parents help to provide a consistent approach in supporting children's care and learning.
- Staff promote children's good physical development, health and well-being. For example, children enjoy taking part in regular yoga classes.
- Robust induction and recruitment procedures are in place to ensure staff are suitable to work with children.
- At times, some staff do not challenge children as fully as possible and the quality of teaching is not consistently at the highest level.
- Outdoor areas are not used as well as possible for children who prefer to play outside, to fully promote their enjoyment and aid them in extending their interests.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- target support more precisely for some staff to identify how their practice can be improved even further, in order to consistently achieve the highest level of learning experiences for all children
- extend the use of the outdoor area to offer children who prefer to play outside further opportunities that enhance their enjoyment and extend their interests.

### Inspection activities

- The inspector observed the quality of staff's interactions with the children during activities indoors and outside.
- The inspector completed a joint observation of a planned activity with the manager.
- The inspector spoke to children and staff, and held a meeting with the manager, deputy and quality development manager.
- The inspector looked at relevant documentation, records and policies. She checked evidence of the suitability of staff working at the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

#### Inspector

Amanda Perkin

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The manager and staff have a good understanding of child protection procedures and know how to manage any concerns they may have about a child's welfare. The manager has worked hard to successfully develop a targeted improvement plan to help her identify strengths and areas for development. She successfully seeks the views of staff and parents to help make the changes and improvements to the nursery to benefit all children. For example, she has identified the changes needed to further enhance the outside area to help provide a more interesting and stimulating environment to support children's learning experiences. The manager and her deputy track the progress of different groups of children to close any gaps as quickly as possible through focused learning. Overall, the dedicated manager monitors staff performance well. She regularly observes staff practice and holds individual supervisory meetings.

### Quality of teaching, learning and assessment is good

Staff support children's communication and language development effectively. They offer children praise when they learn to recognise common letter sounds within words. Staff plan stimulating, creative learning opportunities. For example, children explore different styles of artwork, from still life to drip painting, and their own creations are on display throughout the nursery. Children's mathematical skills and understanding are developing well. Staff working with toddlers encourage them to count and identify shapes, while older children confidently recognise numbers, make simple calculations and explore capacity and measure.

### Personal development, behaviour and welfare are good

Staff are warm and nurturing and take the time to build bonds with new children. Babies show excitement during play and confidently seek out staff if support is needed. Staff are good role models and offer children guidance on expectations of behaviour. Staff effectively support children's understanding of sharing and turn taking. Children are becoming independent. Younger children take off their hats and coats, and older children confidently use tongs and cutlery to serve their lunch.

### Outcomes for children are good

Older children acquire skills they need to continue their successful learning at school. They learn to follow expectations, such as when sitting together as a whole group to take part in activities. Babies enthusiastically join in with favourite nursery rhymes, and learn to sing and copy actions to some songs. Two-year-old children develop skills in readiness for writing, such as drawing and using dough to help strengthen their small-muscle movements. They use tools, such as rolling pins and cutters, with increasing control.

## Setting details

<b>Unique reference number</b>	EY429252
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10068985
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	84
<b>Number of children on roll</b>	94
<b>Name of registered person</b>	Kidsunlimited Limited
<b>Registered person unique reference number</b>	RP900864
<b>Date of previous inspection</b>	19 May 2014
<b>Telephone number</b>	01865 318980

Kidsunlimited Nurseries Woodstock Road opened in 2011 and is one of a chain of nurseries owned by Bright Horizons Family Solutions. The nursery is open on weekdays from 8am until 6pm, throughout the year. It serves the children of lecturers, staff and students of Oxford University and is in receipt of funding for the provision of free early education for children aged three and four years. The nursery employs 26 members of staff who work with the children. Of these, 12 hold appropriate early years qualifications, including two with qualified teacher status.

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