

Daisy Chain Childcare at Lofthouse Children's Centre



Rodillian School, Longthorpe Lane, Lofthouse, WAKEFIELD, West
Yorkshire WF3 3PS

Inspection date	3 January 2019
Previous inspection date	6 August 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated manager and provider are relentless in their pursuit of excellence. They lead the nursery with great determination. They have created a climate of high expectations and an insistence on the very best for every child who attends the setting.
- Partnerships with parents are outstanding. Families praise the excellent care, support and learning opportunities the staff provide for their children. Parents are provided with regular feedback to further support children's learning at home.
- Staff hold very high expectations of children and teach with passion, energy and purpose. They provide exciting first-hand experiences which keep children interested and motivated to learn. Children make exceptional progress and leave the nursery with a superb skill base in readiness for their move on to school.
- Children have excellent opportunities to exercise in the beautiful nursery garden. Children enjoy riding bicycles. They develop an awareness of space and problem solving as they negotiate their way around obstacles safely.
- Staff are deeply caring and patient with children and have excellent relationships with them. Children learn to be cooperative and tolerant with each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the excellent plans for the outdoor areas to provide even more inspiring opportunities for children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to children and staff at appropriate times during the inspection. She also spoke to parents and took account of their views.
- The inspector sampled a range of documentation, including children's assessments and safeguarding policies and procedures.

Inspector

Julie Dent

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager and staff show a very firm commitment to ensuring that children's safety is always prioritised. Staff have an excellent understanding of the setting's policies and their individual responsibilities to safeguard children. The manager reflects on all aspects of the nursery with great precision. She is considering further ways to provide even more inspiring learning opportunities for children who prefer to learn outdoors. Staff and the management team embrace children's participation in reviewing the development of the setting. For example, children help plan and review the plans to further develop the setting. Partnership work is exceptional. The manager is dedicated to developing the skills of the staff team. Staff receive regular monitoring and feedback to enhance their skills, to further support children's learning and development. They meticulously track children's ongoing progress and promptly identify and address any gaps in their learning. The manager rigorously monitors the quality of teaching and children's progress to ensure that all aspects are outstanding.

Quality of teaching, learning and assessment is outstanding

Staff use their expert knowledge of child development to ensure all children receive an enriched, exciting and innovative learning programme. They engage children in activities to enhance their current learning. Older children are continually engaged in meaningful conversation as staff continue their first-rate support. For example, they continually ask questions to challenge children's critical-thinking skills, which helps them to make links in their learning and extend their language development. Children show great fascination while making predictions as they mix different media together, such as ice, water, shaving foam and vinegar, to create chemical reactions. Babies giggle with delight as they play in the exciting outdoor environment.

Personal development, behaviour and welfare are outstanding

Children have an extraordinarily high sense of belonging and are confident and self-motivated individuals. Staff encourage children to manage their own needs and to independently access their own breakfast and drinks. Staff support children to eat healthily and promote the inclusion of fruit and vegetables in their diet. Children are exceptionally familiar with the routines and this contributes to their exemplary behaviour and strong sense of belonging. They learn from staff, who are positive role models and promote a culture of respect.

Outcomes for children are outstanding

Children communicate extremely well. They willingly involve friends and staff in their play. All children, including those with special educational needs and/or disabilities make rapid progress. They are motivated learners who enjoy a challenge. From a young age they learn to handle books. Children develop excellent early writing skills and competently write the letters in their names. They acquire extremely good early mathematical skills.

Setting details

Unique reference number	EY382403
Local authority	Leeds
Inspection number	10064297
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	52
Number of children on roll	82
Name of registered person	Daisy Chain Childcare Limited
Registered person unique reference number	RP910702
Date of previous inspection	6 August 2015
Telephone number	01924 565466

Daisy Chain Childcare at Lofthouse Children's Centre registered in 2008. The nursery opens from 8am to 6pm, Monday to Friday, for 51 weeks of the year. The nursery employs 16 members of staff. Of these, four hold appropriate early years qualifications at level 6. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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