

Beechwood Childcare Limited



Mill Lodge Nursery, Mill Lodge Junior & Infant School, Aqueduct Road,
Shirley, SOLIHULL, West Midlands B90 1BT

Inspection date	20 December 2018
Previous inspection date	13 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager leads her team with a great deal of enthusiasm to provide outstanding care and education for all the children who attend this nursery. With the support of the other members of the senior team, she swiftly and accurately steers practice to improve the service continually for children and their families. Highly effective methods of reflective practice enable the staff team to identify and address areas constantly that they can improve individually or as a team.
- Management has an exemplary approach to providing training and continual learning, and support for staff is central to the team's success. The high majority of staff have worked for Beechwood Childcare for many, many years. Between them, they have a wealth of experience. Management recognises and value the staff's individual and unique qualities.
- The management team and staff have a comprehensive understanding of their individual roles and responsibilities in protecting children from abuse and harm. Strong safeguarding procedures significantly reduce risks to children. Staff ensure all visitors are monitored and no mobile phones are permitted in areas used by the children.
- Children are very keen to learn. They relish the superb range of learning experiences on offer that superbly enhances their development across the seven areas of learning. Planned activities wonderfully capture the children's natural curiosity as learners. The sharply focused planning enables all children to make excellent progress.
- The staff are highly knowledgeable about the needs of individual children in their care. Staff working with children with special educational needs take great pride in the job they do. They provide superb support throughout all aspects of their care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the implementation of the planned changes in obtaining more information from parents about their views of the service and evaluate the impact on the outcomes for children.

Inspection activities

- The inspector completed joint observations with the manager and observed activities in the indoor and outdoor areas.
- The inspector discussed teaching methods with the manager.
- The inspector held meetings with the management team and spoke to staff and children at appropriate times throughout the day.
- The inspector took account of the written views of parents, and the views of parents spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.

Inspector
Hayley Lapworth

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The management team is made up of strong leaders who ensure that all staff have access to an excellent variety of training. They ensure staff have easy access to the latest publications and guidance relating to safeguarding, enabling them to remain informed of changes in legislation. Robust recruitment and selection procedures and ongoing checking of staff's suitability ensures that children are cared for by suitable people. Highly effective monitoring of all aspects of the provision are in place. Management takes immediate action to address areas for further improvement. For example, following a brief comment made by a parent, informative displays have been created to help all parents fully understand the early years foundation stage and the seven areas of learning. Management is currently devising ways to ascertain more detail from parents about their views of the service. This initiative has not been fully embedded in practice. Parents enthusiastically share extremely positive views about the provision. They describe the quality of the care and education of their children as 'the best'. They especially appreciate the support and guidance staff provide in helping them in their role as parents.

Quality of teaching, learning and assessment is outstanding

All staff provide consistently high standards of teaching to the children in their care. Children make excellent progress in relation to their starting points. Staff undertake regular observations of the children's learning, and accurately assess what they know and can do. Staff superbly support children to make relationships with their peers. Toddlers study photographs of themselves in albums. They learn to recognise one another, name their peers, and recall their experiences of activities they have participated in. In the pre-school room, there is a high emphasis on including children's interests and utilising these to provide lots of fun in their play. For example, children collect twigs to represent the 'stick man' they have met in a storybook. They use the sticks they find in the garden as a painting tool to decorate Christmas trees.

Personal development, behaviour and welfare are outstanding

Staff give children's emotional security high priority. Staff and children share extremely warm relationships. Children's behaviour throughout the nursery is excellent. Staff superbly support children to learn about their own safety and behave well by reminding them of their expectations while in nursery. Children receive heaps of praise for being kind and considerate to their peers and visitors. Older children proudly receive this praise, significantly contributing to children's growing self-esteem and confidence. Children's health is superbly promoted and their nutritional needs are continually met.

Outcomes for children are outstanding

Children are making excellent progress in all areas of their development. They are highly motivated, successful learners who eagerly engage and participate in a vast range of activities. Children develop outstanding skills for future learning and in readiness for the move on to school. Children's skills in making relationships and communicating with one another and adults are exemplary.

Setting details

Unique reference number	250013
Local authority	Solihull
Inspection number	10071221
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 10
Total number of places	39
Number of children on roll	82
Name of registered person	Beechwood Childcare Limited
Registered person unique reference number	RP522996
Date of previous inspection	13 January 2015
Telephone number	0121 430 3521

Beechwood Childcare Limited registered in 1997 and is located in Solihill, West Midlands. The nursery employs 12 members of staff, the majority of whom hold appropriate early years qualifications ranging from level 3 to level 6. The nursery also operates an out-of-school and holiday service from the main school building. The nursery opens Monday to Friday, all year round, closing for bank holidays and a week at Christmas. Sessions are from 7.30am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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