

# Kids Planet Salford

## Quays

Building 6 Exchange Quay, Salford M5 3EQ



<b>Inspection date</b>	21 December 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

### Summary of key findings for parents

#### This provision is outstanding

- The inspirational and dedicated manager has high expectations of her staff and the children. Staff share the manager's vision and work extremely hard to provide children and their families with outstanding early years experiences.
- Self-evaluation systems are sharply focused and take into account the views of staff, children and parents. This helps ensure that strengths and areas for further development are effectively identified and addressed. Plans for improvement are well targeted and achievable.
- The manager and her staff have an excellent understanding of how young children learn. Planning and assessment systems are precise, sharply focused and used to ensure that all children make excellent progress in their learning and development.
- The manager and staff monitor and track the progress of individual children and different groups extremely well. This enables them to identify any gaps rapidly and provide exceptionally good support for children to catch up quickly and continue to make outstanding progress in their learning and development.
- Staff establish extraordinarily positive partnerships with parents and keep them extremely well informed in their children's learning. For example, they routinely share children's learning experiences and helpful tips and ideas. Parents praise the superb support they receive from staff. This enables them to contribute exceptionally detailed information about what their child does at home.
- Staff work in exceedingly close partnership with a wide range of outside agencies when planning and providing the individual support some children need.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement the exciting plans to develop a sensory garden area and monitor the impact this has on children's well-being and already outstanding personal, social and emotional outcomes.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the manager and area manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a number of parents and considered their views during the inspection.

### Inspector

Denise Farrington

## Inspection findings

### Effectiveness of leadership and management is outstanding

The deeply committed manager acts as an excellent role model and mentor to the staff team. Highly effective arrangements for regular supervision sessions and checking staff performance lead to consistency of excellent practice across the nursery. Staff are superbly supported, and managers encourage them to develop their skills continually. This has led to a large number of staff becoming highly qualified. Managers carefully plan targeted training for staff. For example, recent training in mathematical development has been used exceptionally well to enhance children's mathematical skills throughout the nursery. Safeguarding is effective. Staff have a robust knowledge of their responsibilities to protect children from harm and know exactly how to refer any concerns they may have about a child's welfare.

### Quality of teaching, learning and assessment is outstanding

The quality of teaching is consistently outstanding. Staff act as playful partners in children's learning both indoors and outdoors. They skilfully follow children's interests and make the most of all learning opportunities as they arise. Older children are actively involved in planning what they would like to do next and are superbly consulted in their learning. Babies and younger children enthusiastically and confidently explore their surroundings. Staff talk to them as they play and sensitively introduce new words to help extend their growing vocabularies. For example, as toddlers use their hands to explore paint, staff introduce words, such as 'slippery', to describe the texture of the paint on their hands. Highly effective questioning is used to skilfully extend children's learning and challenge their thinking. For example, children are asked to work out how to program an electronic toy to move in a specific series of directions.

### Personal development, behaviour and welfare are outstanding

Staff are exceptional role models. They skilfully support children to develop kind and considerate relationships with each other. They expertly teach children valuable skills that help them to manage their own feelings and behaviour during the 'happy minds' sessions delivered to children and their families. The manager has already identified how children's social and emotional skills can be further extended through the development of a sensory garden area. Staff encourage children to be independent and consistently acknowledge their achievements. This helps to develop children's self-esteem and confidence. The nursery chef provides a wide range of healthy meals and snacks, including opportunities for children to experience foods from other cultures. Children have been exceptionally well taught to value and respect the needs of others.

### Outcomes for children are outstanding

Children are exceptionally well prepared for the next stage in their learning and eventual move to school. All children make excellent progress from their starting points. They are confident and enthusiastic learners who work together to solve problems and to try out their ideas. Children are highly engaged in their learning and enthusiastically join in with new experiences. They demonstrate the skills of highly effective learners from a young age.

## Setting details

<b>Unique reference number</b>	EY540340
<b>Local authority</b>	Salford
<b>Inspection number</b>	10079391
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	135
<b>Number of children on roll</b>	116
<b>Name of registered person</b>	Kids Planet Day Nurseries Limited
<b>Registered person unique reference number</b>	RP900964
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0161 848 0991

Kids Planet Salford Quays registered in 2016. The nursery employs 26 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3, one holds level 5, and 10 hold level 6, including one with early years professional status and one with early years teacher status. The nursery operates Monday to Friday from 7am to 7pm, all year round. It provides funded early education for two-, three- and four-year-old children.

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