

# Triangle Nurseries Ltd

12 Heath Terrace, Leamington Spa, Warwickshire CV32 5LY



<b>Inspection date</b>	20 December 2018
Previous inspection date	15 August 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Inadequate</b>	<b>4</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Management and staff have made significant progress since the last inspection. Staff's knowledge of safeguarding children and the wider issues of child protection, including the 'Prevent' duty legislation, is secure.
- Children enjoy a wide variety of interesting and challenging activities that support their good progress. They share their own ideas with staff and follow their interests.
- Managers follow robust procedures to ensure the ongoing suitability of staff. They share comprehensive information with all staff so they are fully aware of their role within the nursery. Staff use professional development opportunities to continually enhance their knowledge and skills and raise outcomes for children.
- Self-evaluation is extremely effective. Managers and staff actively seek the views of the children and parents. They use these to successfully identify strengths and areas for development within the nursery.
- Safety within the nursery is good. Robust routines for assessing potential hazards and monitoring minor accidents are firmly established. As a result, children play in a safe environment.
- Children follow good hygiene routines and understand the importance of washing their hands during the day. They develop independence in their personal care.
- Staff do not always make the most of opportunities to build further on children's understanding of mathematical concepts, particularly regarding weight and measure.
- Occasionally, the staff do not give enough consideration to how children of different ages can be fully involved when taking part in planned routine activities together.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to gain an understanding of mathematical concepts, for example, during cooking activities
- support the involvement of children of different ages when they take part in planned routine activities together.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, deputy manager and general business manager. The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Tracey Boland

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Managers and staff are knowledgeable about the potential signs of harm and neglect. They have a good understanding of the procedures to follow to report any concerns they may have about a child in their care. Managers effectively monitor the achievements of all children. They discuss planning with staff and spend time in the rooms observing the children as they engage in a wide range of learning and play opportunities. Managers offer good support for staff. They discuss their performance and identify professional development opportunities to enhance their skills, such as developing ways for supporting children's language skills. Parents speak highly of the care and learning opportunities staff provide for their children. Staff ensure parents are fully aware of the policies and procedures that outline the nursery's ethos of care.

### Quality of teaching, learning and assessment is good

Staff observe, assess and plan exciting and challenging activities for children that support their learning well. Resources are plentiful, and children access them independently. Children follow their interests and lead their own play. Staff support children's language and communication skills very well. They encourage children to recall experiences and past events. Children explore using their senses. For example, younger children feel materials, such as tinsel and glitter in water. Staff talk to them about the different coloured glitter that stays on their fingers and how it sparkles. Children use their hands and spoons to scoop, pour and fill containers with sand. Older children enjoy learning different exercises and ways to relax. They breathe deeply as they pretend to be blowing candles out on a cake and take time to stretch their muscles. Staff support children's love of books. Children enthusiastically join in with familiar stories and recall the characters and what happened during the story.

### Personal development, behaviour and welfare are good

Children form close attachments with staff and settle into nursery well. They build close friendships with other children and learn to show respect to other people. Staff consistently praise and encourage children and build their confidence and self-esteem. Children learn to negotiate for toys and to take turns and share resources. Staff meet children's individual care needs very well. Children rest and sleep according to their needs and staff weave children's individual care routines into the day. A wide variety of nutritious meals further support children's health and well-being. Children learn about foods that are good for them and enjoy cooking different foods in the nursery. Children enjoy being physically active both inside and outdoors. They enthusiastically move their bodies to music and sing loudly to their favourite songs.

### Outcomes for children are good

All children make good progress in their learning and development. Children engage in creative play with a wide variety of resources. Older children recognise letters that form their names and are beginning to write them. They register their attendance at nursery. Young children show curiosity. They confidently explore their environment. All children receive good support to prepare them for the move on to school.

## Setting details

<b>Unique reference number</b>	200835
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	10070704
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Triangle Nurseries Limited
<b>Registered person unique reference number</b>	RP522470
<b>Date of previous inspection</b>	15 August 2018
<b>Telephone number</b>	01926 337821

Triangle Nurseries Ltd registered in 1994. The nursery employs 11 members of childcare staff. Of these, eight hold appropriate qualifications at level 2 and above. The nursery is open each weekday from 8am to 6pm, all year round, except for bank holidays and a week at Christmas.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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