

# Bleasby After School Club



Bleasby C of E School, Station Road, Bleasby, NOTTINGHAM NG14 7GD

<b>Inspection date</b>	17 December 2018
Previous inspection date	7 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy a wide range of activities at the club. This includes football coaching, opportunities to meet and handle a range of exotic animals, and a computer club. Children thoroughly enjoy these activities and are excited to come to the club each evening after school.
- Staff are warm, welcoming and friendly. They interact well with children and encourage them to choose resources that they would like to play with from the well resourced store cupboard. Overall, children are settled and happy at the club and enjoy their time playing with friends.
- The manager has a good understanding of the requirements of the early years foundation stage. She ensures that these are met at all times. She regularly takes time to reflect on her practice and that of her staff, to identify and target areas for further development and training.
- Parents are pleased with the service provided. They say that their children have fun and are happy while they are at the club. Children say that their favourite activity is making their own snack after school.
- The manager and staff do not consistently organise routines effectively to minimise times when children are kept waiting and not actively involved in activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of routines so that children's level of engagement is consistently high.

### Inspection activities

- The inspector observed the range of activities provided and the interactions between staff and children.
- The inspector spoke with the staff and children at appropriate times during the inspection. She held a meeting with the manager.
- The inspector looked at a range of documents, including evidence of staff suitability, a record of staff qualifications and training, self-evaluation documents, policies and procedures and children's records.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Josie Mapes

## Inspection findings

### Effectiveness of leadership and management is good

The manager is hardworking and dedicated. She runs the club well, making sure her staff team are well organised and prepared ahead of children's arrival at the setting after school. Self reflection is accurate and the manager notes clear areas for further development which are already being addressed. Children are well supervised at all times. Staff deploy themselves well to ensure children are always kept safe. The manager carries out daily risk assessments on the classroom that is used by the club and the outdoor areas. This helps to ensure that any hazards to children are minimised and that children can play safely. Parents are positive about the club provision. They comment that the club is good value and that children enjoy the activities on offer. The arrangements for safeguarding are effective. Staff attend regular training courses so that they can learn to identify the main signs and symptoms of abuse. The manager is confident to make a referral if she has any concerns about the welfare of a child.

### Quality of teaching, learning and assessment is good

Well-qualified staff know the children they care for well. They plan activities which they know children will enjoy. Staff are aware that some children want to rest and unwind after a busy day at school. There is provision for children to relax, read or play a quiet game if they chose. Other children chose to take part in football coaching sessions. They enjoy the opportunity to test their skills in kicking and passing the ball. Children are very proud to receive a certificate at the end of the session to congratulate them on taking part and playing well.

### Personal development, behaviour and welfare are good

Children are happy and settled at the club. They get to know their key person well and feel safe in the familiar environment of their own school. They enjoy a range of healthy snacks and drinks after they come into the club from their day in school. Children behave well. They understand the clear boundaries and expectations that staff have of them. They learn to take turns with resources and games. There is plenty of opportunity for children to develop and test their physical skills. Children enjoy their play outdoors in the school playground. They have a large range of play equipment to chose from. There are also ample opportunities for children to run and exercise in the school hall when the weather is poor.

## Setting details

<b>Unique reference number</b>	EY382694
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10065309
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Bleasby After School Club Committee
<b>Registered person unique reference number</b>	RP909087
<b>Date of previous inspection</b>	7 September 2015
<b>Telephone number</b>	07531712648

Bleasby After School Club registered in 2008. The club employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 3 and two at level 2. The club opens Monday to Friday from 3.30pm until 6pm, during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

