

Kids Kabin, Brookhouse

Brook House Junior School, School Road, Beighton, Sheffield S20 1EG



Inspection date	19 December 2018
Previous inspection date	10 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time in this welcoming, positive and stimulating club. They form secure attachments with staff. This helps to promote children's emotional development.
- Staff are knowledgeable and passionate about the club. They focus well on developing children's social skills. Children's behaviour is good. Children are polite and respectful of each other. They are consistently kind and caring. Older children ensure they include younger ones in club activities.
- Children have plenty of opportunities to be physically active after a day at school. Staff create games and provide resources indoors and outdoors, for example, team games and playing musical bumps. This helps to promote children's physical development.
- Staff build good relationships with parents. They speak highly of the club and appreciate the good care the staff provide. Parents know that their children are well cared for. They comment that their children are happy and settled and enjoy coming to the club.
- Staff have not fully developed the environment to provide opportunities for children to rest and relax.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of the environment and provide opportunities for children to rest and relax.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She looked at relevant documentation, including staff qualifications and their Disclosure and Barring Service checks. The inspector viewed the policies and procedures, including the safeguarding policy and children's learning records.
- The inspector spoke to a group of parents during the inspection and took account of their views.
- The inspector spoke to staff and children throughout the inspection.
- The inspector toured all the areas of the setting.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of leadership and management is good

The manager supports the development of staff performance well through the provision of training and mentoring. For example, staff have recently made good use of training to develop the provision for supporting behaviour management strategies. They have regular opportunities to discuss their professional development and to enhance their practice. Staff supervise children well as they escort them from their school to the club. Safeguarding is effective. All staff receive annual child protection training and know what to do should they have any concerns about children's welfare. The manager and owners regularly update the policies and procedures and all staff records and documentation are easily accessible and available for inspection.

Quality of teaching, learning and assessment is good

Children quickly settle into activities on arrival and enjoy their play. Staff have a good understanding of children's different interests and individual needs. Staff plan activities that interest children and engage them well. Children get very excited as they prepare to have their Christmas party. They all sit together to play pass the parcel and then dance around to music for musical bumps. Some older children are keen to make baubles to take home for their Christmas trees. Staff interact well with children as they show them how to thread the ribbon through so they can hang the baubles up. Children talk with staff and friends about their day at school as well as what they would like for Christmas. They listen and respond to simple instructions and questions well. Staff use their knowledge of children's learning at school to help build on what children already know. For example, staff reflect the school's topics in activities at the club and ensure they talk to the teachers daily.

Personal development, behaviour and welfare are good

Staff work closely with parents when children start in the club and seek information about their children. The key-person system is effective and children have warm relationships with all staff. Staff help children to make healthy choices and understand the importance of regular fresh air and exercise that supports their understanding of healthy lifestyles. Snacks are healthy and well balanced and staff encourage good hygiene routines. Staff encourage children to share and understand their feelings. Staff are always close by if children need a helping hand or encouragement and reassurance. They praise and encourage children which builds their confidence and self-esteem and helps them to develop a positive attitude to learning. They teach children about values and they learn about each other's cultures. For example, staff talk to children about other celebrations around Christmas time to help explore different festivals.

Setting details

Unique reference number	EY382736
Local authority	Sheffield
Inspection number	10080265
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	35
Number of children on roll	80
Name of registered person	Kids Kabin Partnership
Registered person unique reference number	RP910475
Date of previous inspection	10 January 2018
Telephone number	07815805009

Kids Kabin, Brookhouse registered in 2008. It operates from Brook House Junior School in Beighton, Sheffield and serves children attending the infant and junior school. The setting is open from 8am to 9am and 3pm to 6pm, Monday to Friday, during term time. There are five staff employed at the setting, all of whom have relevant qualifications at level 2 or above.

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