

Nature Trail Nursery Euxton



Euxton Methodist Church, Wigan Road, Euxton, Chorley PR7 6LP

Inspection date	13 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is ambitious, committed and hard working. She has a clear vision for the setting and works hard with her staff to achieve this. She fully understands the strengths and weaknesses of the setting, in order to drive the setting forward.
- Partnerships with parents are strong. Staff work closely with parents to provide a regular exchange of information about their child. In addition, staff use this knowledge to provide a consistent approach to support children's ongoing learning and progress.
- Children behave very well. This is a key strength of the setting. Children play together and are sensitive towards each others needs. They are fully aware of the rules and boundaries in the setting.
- Teaching is strong. Staff make effective use of what they know about the individual children to plan for what they need to learn next. This helps to motivate children to play and explore.
- Staff provide children with a welcoming and well-resourced environment, indoors and outdoors. Children confidently move around the environment choosing activities from a wealth of resources and demonstrate that they are emotionally secure.
- The current system for continuous professional development is not sharply focused to raise the overall quality of teaching to an outstanding level.
- At times, during group activities, staff do not always provide enough opportunities to involve the younger children to support their ongoing learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the current systems for professional development to raise the overall quality of teaching to an outstanding level
- provide more opportunities to involve the younger children during group time activities to support their ongoing learning.

Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector observed the quality of teaching and learning during activities indoors and outdoors, and assessed the impact this has on the children's learning.
- The inspector considered views from parents through the written and verbal feedback provided.
- The inspector held a number of discussions with the manager and staff throughout the inspection. She looked at relevant documentation, such as policies and procedures and the suitability of staff working with the children.

Inspector

Vicky Armstrong

Inspection findings

Effectiveness of leadership and management is good

The manager and staff are passionate about working with parents. They involve them regularly in reviewing practice by regularly meeting with them and sending out parent questionnaires. Feedback is taken on board by the manager and used to improve outcomes for children. Safeguarding is effective. The staff are aware of the appropriate procedures to follow to keep children safe. Staff implement effective risk assessments to help minimise risks to children. This helps to ensure their safety and welfare as they play. There is a robust induction system in place from the start and staff are fully aware of their roles and responsibilities. Staff receive ongoing regular supervisions and are fully supported by the manager. The manager tracks the progress of different groups of children to close any gaps as quickly as possible through focused learning.

Quality of teaching, learning and assessment is good

Staff are well qualified and have a good understanding of how all children learn. They observe children at play and accurately identify the next steps in their learning. They use this information to plan exciting activities for the children. Staff spend time interacting with children during activities. They question them skilfully and use a range of strategies to support their learning. Mathematics is promoted well throughout the nursery. Children quickly learn about shapes as they draw them in the sand. Staff support children's communication and language development effectively. They encourage the children to talk about different vegetables as they prepare soup in the home corner. Staff involve parents in children's learning. They send home monthly resource packs to encourage parents to extend children's learning at home.

Personal development, behaviour and welfare are good

Children arrive at the setting confident and ready to learn. The key-person system is effective. The warm and friendly staff team form strong relationships with the children, and every child is valued and supported effectively. Staff promote independence throughout the daily routine. For example, children are asked to place their lunch bag on the table and tidy away resources at the end of the session. Staff introduce children to the local community through their 'Walking Wednesday' initiative. They explore the local amenities, which supports their understanding of the world around them. Staff support children to be physically active in the outdoor environment. They play on wheeled toys and walk on balancing beams.

Outcomes for children are good

Children make good progress from their starting points and work within their expected age and stage of development. Children thoroughly enjoy their time in the setting. They are confident and warmly welcome visitors into the setting. Children develop the skills and attitudes that they need to support their future learning as they move through the nursery and eventually on to school.

Setting details

Unique reference number	EY539723
Local authority	Lancashire
Inspection number	10079128
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	21
Number of children on roll	0
Name of registered person	Comparenurseries.com LTD
Registered person unique reference number	RP535089
Date of previous inspection	Not applicable
Telephone number	01254 830788

Nature Trail Nursery registered in 2016. It is based at Euxton Methodist church in Euxton. The setting employs five members of staff, all of whom hold relevant qualifications ranging from level 3 to level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm.

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