

Childminder report

Inspection date	18 December 2018
Previous inspection date	21 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident in the childminders care. She has a lovely caring rapport with children and is attentive to their individual needs. Children form strong bonds with the childminder. This helps to promote their emotional security.
- The childminder has a good understanding of how young children learn and develop. She provides children with appropriate activities and experiences they enjoy. Children are eager to get involved with activities because they are based on their current interests.
- Children's behaviour is very good. The childminder speaks to children respectfully and provides gentle and appropriate reminders to help children to understand what is expected from them.
- The childminder reflects well on the quality of her provision. She seeks the opinions and views of parents and children, and uses these well to help identify further ways to build on her already good practice. This helps to improve the outcomes for children.
- The childminder does not always gather enough information from parents about what children already know and can do when they first start to help her plan for their learning from the outset.
- The childminder has not identified how she can build on her professional development and raise to the quality of teaching to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents about children's current capabilities when they first start and use this information to further support children's learning and development from the very beginning
- focus professional development more precisely to raise the quality of teaching to the next level.

Inspection activities

- The inspector observed the childminder engaging with children in a range of activities.
- The inspector jointly observed and evaluated an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as evidence of the childminder's suitability.
- The inspector took account of parents' views through reading written references.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps her child protection knowledge up to date. She is confident with the procedure to follow should she have any concerns about children's welfare. She supervises children well and maintains a safe environment for them. Accidents are dealt with appropriately and parents are suitably informed. Parents are extremely pleased with the quality of the provision and the care their children receive. They express how happy their children are attending and say their children have lots of fun with the childminder.

Quality of teaching, learning and assessment is good

The childminder regularly reviews the progress children are making. This enables her to be able to identify any gaps in their development and identify children's next steps for learning. She uses good methods of teaching to promote children's learning through play. The childminder actively gets involved with children's play and uses skilful questions to help extend children's learning. The childminder reinforces children's awareness of colours as she encourages children to choose the coloured paint they would like to use. She develops children's language skills well. She talks to children and repeats words and phrases back to them. Children who speak English as an additional language are supported well. The childminder works closely with parents to gain an understanding of key words to help aid communication. The childminder praises the children frequently and encourages them to try new experiences. This helps to develop children's 'have a go' attitude to learning.

Personal development, behaviour and welfare are good

Children appear happy and settled in the welcoming environment. They respond well and readily help with tasks, such as tidying the toys away before moving on to the next activity. Children make friends with other children and learn to share, take turns and cooperate with each other. Children have regular opportunities to develop their physical skills and benefit from fresh air and exercise. They enjoy frequent walks in the local environment and show great excitement as they discuss a walk for later in the day where they can wear their wellington boots and splash in puddles.

Outcomes for children are good

All children make good progress and are well prepared for the future learning, including their eventual move on to school. Children thoroughly enjoy craft activities using paint to decorate Christmas decorations. Early literacy skills are developing. Children enjoy joining in with favourite songs and rhymes and listen attentively as the childminder reads favourite stories. They complete jigsaw puzzles with competence and concentrate well as they persevere to fit the pieces together correctly.

Setting details

Unique reference number	EY381429
Local authority	Herefordshire
Inspection number	10070365
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	21 January 2015

The childminder registered in 2008 and lives in Hereford. The childminder has an appropriate qualification at level 3. The childminder operates all year round, from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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