

Laindon Neighbourhood Nursery



The James Hornby High School, Leinster Road, Laindon, BASILDON, Essex
SS15 5NX

Inspection date	19 December 2018
Previous inspection date	16 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff form an effective team and work together with enthusiasm. They demonstrate a strong commitment to continuously improving the quality of children's learning experiences. Self-evaluation is ongoing and is successfully used to identify where the provision can be enhanced.
- Staff know children well. They talk confidently about where children are in their learning and development and what they need to do to support their continuing progress. As a result, children make good progress.
- Staff are caring and kind and form good relationships with children. Children are happy, settled and confident to explore the activities and environment. Children demonstrate a real sense of belonging.
- Staff build trusting relationships with parents and keep them fully informed about their children's development. They use a range of imaginative strategies to encourage parents to support their children's learning at home.
- Staff understand the importance of promoting children's good health; for example, by providing healthy, nutritious snacks and plenty of opportunities for play outdoors.
- Staff do not consistently make the most of opportunities to extend and build on the older and most-able children's learning.
- Monitoring of staff practice is not rigorous enough to identify and address inconsistencies, to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase staff's understanding of how to provide more challenge and extension for the older and most-able children to provide them with consistently high-quality learning experiences
- sharpen the focus of monitoring procedures for staff to identify any inconsistencies in practice and support them to raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with a small number of parents during the inspection and took account of their views.

Inspector

Clair Stockings

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and her staff team undertake regular safeguarding training and demonstrate a secure knowledge of the procedures to follow in the event of a concern about a child. A balanced approach to risk assessments creates a safe environment. Recruitment processes are robust to help ensure the suitability of adults working with children. Staff benefit from regular supervision sessions and training, which helps them to understand their role. Managers identify any areas where children are not achieving as expected and make swift referrals to external professionals for support. Parents comment positively on the friendly, welcoming staff and the progress their children are making.

Quality of teaching, learning and assessment is good

Staff use observations and assessments effectively to identify children's next steps in learning and monitor their progress. They have a good knowledge of their key children and are confident to talk about their development. Staff create an exciting environment for children and set up play spaces to support their learning and ignite their interest. Staff encourage children's physical development well and provide many outdoor play experiences in the well-resourced outdoor area. Here, children enthusiastically explore water, mud and sand, grow plants and build their own structures using crates and blocks, supported by attentive staff. Staff extend children's communication skills well. They engage in meaningful conversations with children and encourage them to share their home experiences.

Personal development, behaviour and welfare are good

Children, parents and carers receive a warm welcome when they arrive at the nursery. Children of all ages settle quickly into the routines of the day. Staff build secure and positive relationships with children and take time to get to know them. Children demonstrate a secure sense of belonging and emotional well-being. Staff are good role models and support children to learn to respect and value the differing needs of their friends. Through gentle reminders, children learn to share resources and play cooperatively. They understand the rules and routines of the nursery and follow them well. Their independence is well promoted from an early age and they follow good hygiene routines. Children show great confidence as they explore the stimulating environment happily, and with self-assurance.

Outcomes for children are good

Children are working comfortably within the range of development expected of them, taking into account their starting points on entry to the nursery. Children play together well, sharing ideas and developing strong friendships with one another. They have many opportunities to make marks. They enjoy drawing and then describing their pictures to staff. Children enjoy sharing books. They learn to handle them carefully and turn the pages independently, to help develop their early reading skills. Children are motivated learners and try new activities with enthusiasm. They develop the key skills that prepare them for the next stage in their learning and eventual move on to school.

Setting details

Unique reference number	EY284577
Local authority	Essex
Inspection number	10069336
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	50
Number of children on roll	89
Name of registered person	Pre-School Learning Alliance
Registered person unique reference number	RP900844
Date of previous inspection	16 October 2014
Telephone number	01268 411844

Laindon Neighbourhood Nursery registered in 2004. It employs 12 members of childcare staff, 10 of whom hold appropriate early years qualifications at level 3 and above. The nursery opens from 8am to 6pm, Monday to Friday, for 51 weeks of the year. It provides funded early education for two-, three- and four-year-old children.

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