

# Papillon Montessori 2

153a Uxbridge Road, Hatch End, PINNER, Middlesex HA5 4EA



<b>Inspection date</b>	12 December 2018
Previous inspection date	5 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a nurturing environment which supports children's personal development and emotional well-being. Children behave well and display high levels of self-confidence
- Parents praise the care that their children receive. They say that staff create a 'Family atmosphere' and they feel involved in their child's learning and development.
- Leaders have built strong working relationships with neighbouring schools to support smooth transitions and as a result children are prepared for their next stage in education.
- Practitioners provide a range of opportunities for children to learn about other cultures beyond their immediate experiences.
- Action taken by leaders to enhance the quality and safety of the provision is successfully implemented and leads to the effective implementation of the early years foundation stage.
- Staff do not always plan targeted intervention for those children who require additional support to extend their communication and language skills.
- Some routines of the day limit opportunities for children to take part in self-selected activities to further develop their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement a range of planned targeted interventions to meet the needs of individual children especially in regard to supporting communication and language development.
- review the planning of routines to support children's outcomes and provide children with more opportunities to develop their independence.

### Inspection activities

- The inspector had a tour of all areas of the nursery.
- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the provider/manager and the deputy manager.
- The inspector carried out an evaluation of teaching with the manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as policies and procedures, children's records, reviewed the nursery's action plans and checked evidence of the suitability of staff.
- The inspector took account of the views of a group of parents.

**Inspector**  
Elisha Brett

## Inspection findings

### Effectiveness of leadership and management is good

Leaders reflect well on the service they provide and have a clear vision for the future. They have high expectations regarding the quality of the learning environment and the well-being of children at the setting. They communicate effectively with parents regarding their child's development. Staff access training to improve their knowledge and understanding of how children learn. Leaders monitor staff's performance and are in the process of developing a more rigorous performance management system. Safeguarding is effective. The provider has ensured that staff can quickly identify and address any concerns relating to children's welfare.

### Quality of teaching, learning and assessment is good

The quality of teaching and learning is good. Staff provide opportunities for children to develop mathematical skills. For example, children enjoy counting up to 20 in group activities. Children learn about the world around them by participating in dance activities which include songs from different cultures. Staff have a secure knowledge and understanding of children's learning and development. However, staff do not always plan effectively for children who require more targeted support to enhance communication and language skills. Children have daily access to a large garden where they can develop physical skills, such as climbing and balancing.

### Personal development, behaviour and welfare are good

Children thrive in this caring, nurturing nursery. They form secure and very trusting relationships with their key person and other staff. Staff are positive role models who use consistent gentle reminders of expectations. Children listen carefully to adults and treat each other with sensitivity. Older children support younger children during large-group activities. Children are encouraged to develop a sense of achievement. For example they enjoy taking a bow after singing a song. Staff support children's understanding of healthy lifestyles. Children talk about the importance of brushing teeth to prevent cavities and exercising to keep you strong.

### Outcomes for children are good

Children are happy and keen to share their learning with others. Children make progress from their starting points. Staff are aware of those children whose starting points are below those of other children. They discuss this with parents and put plans in place to support the child's learning. Children gain key skills and positive attitudes to support the next stage in their learning. They demonstrate good listening and attention skills. They confidently operate technology resources and share their delight when playing a hide-and-seek game on the computer.

## Setting details

<b>Unique reference number</b>	EY274516
<b>Local authority</b>	Harrow
<b>Inspection number</b>	10063418
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	34
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Vithlani, Devi Prashant
<b>Registered person unique reference number</b>	RP906801
<b>Date of previous inspection</b>	5 May 2016
<b>Telephone number</b>	020 8420 2333

Papillon Montessori 2 registered in 2004. It operates in Hatch End, in the London Borough of Harrow. It opens from 8.30am to 3.45pm on weekdays, during term time only. There are seven staff working with the children and all have suitable childcare qualifications. The provider receives funding for the provision of free early education for children aged three and four years. The Montessori teaching method is adopted within the pre-school.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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