

Childminder report

Inspection date	18 December 2018
Previous inspection date	13 January 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder manages her assistants very effectively. She communicates exceptionally well with them and together they plan extremely well-organised routines. The childminder and her assistants meet children's needs to an extremely high level, and children's behaviour is exemplary.
- The childminder and her assistants provide high-quality support for children's language development. For example, they emphasise and model letters, and the sounds they represent with precision, to help children's pronunciation.
- The childminder is meticulous in the monitoring of children's development. She uses comprehensive tracking systems to identify any potential gaps in children's learning. The childminder supports children to make extremely good progress. In some areas, children exceed the levels of development typical for their age.
- Partnerships with parents are exceptional. The childminder and her assistants have worked very hard to include parents in all aspects of their children's care and learning, right from the start.
- The childminder demonstrates a very strong commitment to developing her professional knowledge to continue to raise outcomes for children. She ensures that she keeps her knowledge up to date through attending training and networking with other childminders.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the very good opportunities for children to learn to use technology for different purposes.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector took account of the written comments and views of the parents spoken to on the day.

Inspector
Shan Jones

Inspection findings

Effectiveness of leadership and management is outstanding

This well-qualified childminder is a very professional and reflective practitioner. She diligently evaluates the quality of teaching and planning. Children's learning needs are superbly met. The childminder seeks the views of her assistants and parents, to build constantly on her already first-rate service. Safeguarding is effective. The childminder has an excellent knowledge of the procedures that enable her to protect children from harm. She monitors her assistants extremely well and ensures that they all complete regular safeguarding training. The childminder and her assistants are conscientious about children's safety and welfare. Children rapidly learn ways in which they can keep themselves safe. The childminder teaches children from a young age how to cross roads safely and the procedure to follow in the event of an emergency.

Quality of teaching, learning and assessment is outstanding

The childminder and her assistants provide children with many rich and varied experiences that support children in their learning and encourage them to explore. They are exceedingly perceptive to children's needs and the slightest changes are discussed with parents to identify any possible issues. Children repeatedly count throughout their activities. The childminder consolidates what children already know and helps them to understand how to count in the correct order. Children develop a strong appreciation for books and stories. Vibrant stories are extended outdoors. For example, children create a storyboard area and bring alive the characters from a favourite story book. The childminder has plans to increase the good opportunities for children to learn to use technology in different ways.

Personal development, behaviour and welfare are outstanding

The childminder and her assistants enable children to develop very high levels of self-esteem, independence and perseverance. For example, children show great determination to learn how to cut paper with scissors. The childminder and her assistants encourage children to keep trying and they persist at the task. Children have superb opportunities to learn about the wider world. They enjoy frequent visits to wide range of exciting and interesting venues, for example, country parks and museums. These trips help to provide excellent opportunities for children to gain a greater understanding of the wider world. The childminder teaches children very well about the differences that exist between themselves and others. For instance, children delight in dancing to African music. Children enjoy an excellent variety of freshly prepared and nutritionally balanced meals each day. Their individual dietary needs and preferences are very successfully met.

Outcomes for children are outstanding

All children make exceptional progress, given their starting points and capabilities. Children develop excellent independence skills, attending to their own personal care needs extremely well. They consistently display important skills, such as perseverance, investigation and exploration. Children are extremely well prepared for the next stage in their learning, including starting school.

Setting details

Unique reference number	EY392885
Local authority	West Sussex
Inspection number	10066731
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	18
Number of children on roll	12
Date of previous inspection	13 January 2016

The childminder registered in 2009 and lives in Worthing, West Sussex. She works with two assistants. The childminder operates on Monday to Friday from 7am to 6pm, for most of the year. She receives funding to provide early education for children aged three and four years. The childminder holds a childcare qualification at level 3.

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