

Childminder report

Inspection date	17 December 2018
Previous inspection date	20 April 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- The childminder has not provided the necessary information to Ofsted to enable all of the required checks to be carried out on household members.
- The childminder is not yet sharing enough information about children's learning with other settings that children attend, to ensure that there is consistent support.
- The childminder does not carefully consider her future areas for development and how they will benefit the children she cares for.

It has the following strengths

- The childminder has very good partnerships with parents and carers. She continually discusses children's care, learning and development with them. Parents and carers regularly review their child's achievements. The childminder uses a very useful questionnaire to gather parents' and carers' views on their child's progress and what they feel children should be learning next.
- The childminder makes accurate assessments of children's achievements. She has a good system for checking on children's progress so that she can establish what they need to learn next.
- The childminder has a very good range of resources that reflects children's current interests and supports their learning and engagement in activities.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that the required information is submitted to Ofsted to enable checks to be undertaken on all household members	14/01/2019

To further improve the quality of the early years provision the provider should:

- develop further partnership working with other settings that children attend to agree consistent support for children's learning and development
- strengthen plans for development to focus on how to secure the best possible outcomes for the children's learning and development.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector discussed the planning of activities with the childminder.
- The inspector checked evidence of the suitability of adults living on the premises. She looked at relevant documentation, such as evidence of training.
- The inspector discussed the procedures for evaluation and the priorities for improvement with the childminder.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder has not completed the process for submitting information to Ofsted to enable them to thoroughly check household members. However, she has ensured that every household member has a Disclosure and Barring Service check. The childminder supervises children at all times and does not leave them in the care of others. Therefore, the risk to children is minimised. The arrangements for safeguarding are effective. The childminder has a clear understanding of her responsibilities with regards to child protection. She has completed training on different aspects of child protection and knows how to identify indicators that a child may be at risk of harm. The childminder uses information she gains through professional development to enhance her practice. For example, she has expanded the 'free choice' activities to further support children's independence and decision-making.

Quality of teaching, learning and assessment is good

The childminder is a skilful teacher. Since the last inspection, she has adapted her planning so that it is even more responsive to children's interests. Children engage really well with activities. As children listen to favourite books, they use props or puppets to retell the story. They join in well with discussions about the characters. The childminder provides good support for learning during the activity. For example, she explains why certain things may be happening and she helps children to use the correct tense in their vocabulary. Children show fascination with a shape puzzle and explore how magnets work. The childminder joins in with the play and shows them how they can put together smaller pieces to make a different shape.

Personal development, behaviour and welfare require improvement

The weakness in submitting information to Ofsted means that the childminder is not proactive enough in assuring children's welfare. However, other aspects of the childminder's practice are effective. The childminder carefully considers the outings she provides to support specific aspects of children's learning. Children have ample opportunities to visit local amenities and socialise with others. The childminder is consistently effective in supporting children's independence and their readiness for school. Children show high levels of independence throughout the routines, for example, cleaning the table, pouring their own drinks and recycling their unwanted food items. The childminder makes good use of discussions to talk about healthy eating.

Outcomes for children are good

Children make good progress in their learning. They have very good concentration and focus during play. They enjoy testing things out, such as whether puzzle pieces are transferable to other puzzles. They recognise the emotions of the characters in stories. They can describe why certain things may be unhealthy. Children are developing the skills they need for their future learning.

Setting details

Unique reference number	226739
Local authority	Leicester
Inspection number	10059361
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	20 April 2015

The childminder registered in 1992 and lives in Leicester. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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