

Kool Kidz (Churchfields) Limited

Churchfield Primary School, Latymer Road, LONDON N9 9PL



Inspection date	11 December 2018
Previous inspection date	28 February 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is inadequate

- Children's safety is compromised. Not all staff know what action to take if they have concerns about a child's welfare and do not have a secure understanding of what to do if an allegation is made against a member of staff.
- The provider's recruitment and vetting procedures are weak. She does not complete appropriate checks to obtain information about the suitability of staff.
- The provider's record-keeping system is poor. She does not ensure all information, such as staff's completed suitability checks are easily accessible and available for inspection. In addition, children's hours of attendance are not recorded accurately.
- The provider does not have appropriate arrangements in place for the supervision of staff. This hinders staff ability to develop and improve their knowledge of procedures, such as safeguarding children.
- The provider does not evaluate the provision well enough to identify where there are breaches in requirements. In addition, she does not consider ways to include children's views when making decisions about quality of the provision.

It has the following strengths

- Staff know children well. They respond to children's interests effectively. For example, staff provide a good range of opportunities to help extend children's interests and enjoyment.
- Children's physical development is promoted well. Staff provide daily opportunities for children to have fresh air and exercise. Children enjoy running and playing ball games.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that staff understand the safeguarding policy and procedures, and have an up-to-date knowledge of safeguarding issues	15/01/2019
obtain an enhanced Disclosure and Barring Service check for all staff working with children	15/01/2019
ensure that all required information and records are readily accessible and available for inspection, particularly regarding staff's suitability checks	15/01/2019
develop systems for the supervision of staff, so that they receive appropriate support and coaching to enable them to implement all policies and procedures effectively	15/01/2019
keep an accurate daily record of children's hours of attendance.	12/12/2018

To further improve the quality of the early years provision the provider should:

- use self-evaluation effectively to identify and address weaknesses in practice and also take into account the views of children when deciding what to improve at the club.

Inspection activities

- The inspector viewed areas of the premises used by the children.
- The inspector observed staff's interactions with children during indoor and outdoor activities.
- The inspector spoke to the co-manager, staff and children at appropriate times throughout the inspection. She also took account of the views of parents from their completed questionnaires.
- The inspector held discussions with the provider about practices and procedures.
- The inspector looked at a range of documents, including assessment records, staff files, the attendance register and policies and procedures.

Inspector

Jennie Liverpool

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. Some staff do not fully understand the possible signs that a child is at risk, or the procedures to follow if there is an allegation made against a colleague. The provider does not ensure that recruitment and vetting procedures are robust. She did not obtain a Disclosure and Barring Service check and other suitability checks for a member of staff. In addition, the provider does not ensure that required information regarding staff's proof of identification and their Disclosure and Barring Service checks that have been completed are available on site. This does not fully safeguard children. The provider does not provide sufficient support to help staff understand their role and responsibilities to promote children's welfare. Staff carry out risk assessment daily to ensure that the premises is safe and secure for the children. For example, they remove hazards and conduct regular evacuation practises so that children know what to do in the event of an emergency. However, they do not ensure that the record of children's hours of attendance is accurate. The provider and staff establish positive relationships with parents, and the provider understands how to deal with complaints. Staff exchange information with parents about their child's care through daily discussions, newsletters and displays. The provider evaluates some aspects of practice, but does not identify all weaknesses. While she encourages parents to share their views about the service, the provider does not seek to include the views of the children when evaluating the club.

Quality of teaching, learning and assessment is good

Staff regularly share information about children's care with their parents and teachers at the school. This ensures that the individual needs of all children, including those who have special educational needs and children who speak English as an additional language are met well. Staff observe and assess children's development. They use their notes to plan a broad range of activities for children. Staff offer children a balance of adult-led and spontaneous activities to promote their play. This helps motivate children to learn and have fun. Children freely select what they want to play with, and where. Children's imaginations are developing well. For example, they use props to learn about road safety and design their own constructions from a range of bricks. The provider and staff interact well with the children. They encourage children to talk about their day at the school and other events in their lives. This supports children's communication and language skills. In addition, children who speak English as an additional language learn to become fluent in speaking and understanding English.

Personal development, behaviour and welfare are inadequate

The significant weakness in safeguarding arrangements mean that children's welfare cannot be assured. However, key persons support children to settle and feel secure. Staff make their expectations about behaviour clear to children, who respond well to prompts to listen when instructions are given, get on well with other children and learn to play cooperatively. Staff appropriately support children's good health. For example, staff gently remind young children to wash their hands before eating their packed lunches. They help children learn about the benefits of eating healthily. Also, staff regularly refill the water jugs for children to help themselves to water when they are thirsty.

Setting details

Unique reference number	EY381098
Local authority	Enfield
Inspection number	10068793
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	24
Number of children on roll	57
Name of registered person	Kool Kidz Partnership
Registered person unique reference number	RP528471
Date of previous inspection	28 February 2013
Telephone number	07908069963

Kool Kidz (Churchfields) Limited registered in 2009. It operates from Churchfield Primary School in Edmonton, in the London Borough of Enfield. The club opens Monday to Friday from 3.15pm to 5.45pm during term time. The provider holds a level 3 qualification in early years. She employs three members of staff, all of whom hold appropriate qualification in early years from level 2 to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

