

Sparks @ Fairlawn School



Fairlawn Primary School, Fairfield Road, Montpelier, Bristol BS6 5JL

Inspection date	14 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good 2
	Previous inspection: Not applicable

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Outstanding	1
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Outcomes for children	Not Applicable	
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Summary of key findings for parents

This provision is good

- The management team monitor staff well. They offer regular support as well as professional development opportunities to enhance staff skills and provide new experiences for the children. Recent training on learning outdoors has led to staff planning opportunities for children to try out woodwork skills and exploring nature.
- Staff are excellent role models for children. They give highly consistent clear messages to children about expectations. Children's behaviour is outstanding.
- Children form excellent relationships with staff and each other. They readily adapt to new situations and welcome new people into the club superbly.
- Staff provide a wide variety of activities and experiences for the children, with plenty of readily accessible resources, Children confidently make choices about their play, develop new skills and eagerly join in.
- Staff speak with the children and parents about how they can adapt the activities to meet children's changing interests. For example, they have provided more den-making materials as children were keen to play with these.
- Staff sometimes miss cues from children when they want to join in with the different activities, as they are engaged with others.
- Staff miss chances to encourage children to complete manageable tasks for themselves, to increase further their independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff to recognise and acknowledge when children may need support or encouragement at different times during the session
- make full use of opportunities to encourage children to complete achievable tasks for themselves, to extend their independence skills.

Inspection activities

- The inspector observed the quality of the activities and experiences provided for the children indoors and outdoors.
- The inspector took into account the views of parents spoken to on the day.
- The inspector carried out a joint evaluation of the activities seen today with the manager.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.
- The inspector looked at samples of paperwork, including risk assessments, policies and procedures, staff files and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of leadership and management is good

Managers monitor the provision well and seek feedback from staff, children and parents to identify improvements. For example, they are looking to improve the resources for group games as children have expressed an interest in playing more sports. Managers supervise staff well. They seek appropriate professional development opportunities to help staff enhance their skill and knowledge. For example, recent training and discussions about planning activities and gathering resources has supported staff in making sure these are better suited to children's interests. Arrangements for safeguarding are effective. Staff have secure systems in place for keeping children safe and they know how to deal with incidents. For example, they react quickly when a child chokes on a piece of apple, making sure the child is alright and offering appropriate first aid as well as comfort.

Quality of teaching, learning and assessment is good

Children greet friends and staff enthusiastically as they arrive at the club, eagerly telling staff about their day and what they would like to do. Staff join in with conversations about parties, concerts and celebrations the children are taking part in. They follow children's ideas well. For example, children say others have made 'snowflakes' and want to know how it is done. Staff carefully go through the instructions to help children fold the paper and explain how to cut it to create patterns that when opened out, make 'snowflakes'. Older children work together with the younger ones as they use their imaginations. For instance, they discuss which character they will be as they act out scenes from home, pretending to be the parents looking after the baby dolls. Staff encourage children to have pride in their achievements. For example, they eagerly admire children's drawings, talking about the colours used or the characters children have drawn.

Personal development, behaviour and welfare are outstanding

Children are exceptionally kind and caring to others. They support each other superbly especially those who are new to the club. For example, they are curious to know new children's names and readily ask them to join in the drawing activity they are doing. Older children eagerly help younger children and staff, showing exceptional patience and consideration. For instance, they demonstrate how to fold the paper to create a paper plane and make suggestions about how to decorate them. Children draw in 'power-boosters' on the side of their plane, then have fun seeing which ones fly further. Staff use children's curiosity and conversations to encourage healthy eating and lifestyles extremely well. For example, as children discuss favourite chocolates and carbonated drinks, staff encourage them to think about why having too many of these may not be good for them. Children come up with ideas, telling staff they might get bad teeth or not be able to run fast. Staff agree and talk about healthier options, such as fruit or water. Children share extremely well and take others feelings into account. For instance, outdoors they help others get the ride-on toys out, let younger ones choose the colour they want and even let them win as they race across the playground.

Setting details

Unique reference number	EY537401
Local authority	Bristol City of
Inspection number	10079349
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 10
Total number of places	32
Number of children on roll	54
Name of registered person	Sparks Co-operative Ltd
Registered person unique reference number	RP525287
Date of previous inspection	Not applicable
Telephone number	07834538826

Sparks @ Fairlawn School after school club registered in 2016. The club is based at Fairlawn Primary School, in Bristol. The club offers care from 3.05pm to 6pm Monday to Friday during term time only. There are five staff who work with the children, one holds early years professional status and one holds an appropriate childcare qualification at level 3.

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