

Smartstarts Day Nursery

Little Ilford Centre, Church Road, London E12 6HA



Inspection date	14 December 2018
Previous inspection date	6 June 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and the new manager strive for quality and are passionate about working with parents, staff, children and local authority advisers to help achieve this. They have made vast improvements that positively benefit children, parents and staff.
- Most of the staff have completed specific training to develop their skills to support children to behave positively and understand the repercussions of their behaviour. Children's behaviour is good. Staff remind children of rules, such as sharing and taking turns. They are good role models and demonstrate to children the importance of using good manners.
- Children make good progress in their learning and development. Staff provide an interesting and stimulating environment, indoors and outdoors, with a wealth of opportunities and resources for children's free play and exploration.
- Partnership with parents is a particular strength in the nursery. For example, parents attend in high numbers for a Christmas production and are eager to share their praises for the staff team and the new manager.
- At times, some staff ask too many questions and do not give children sufficient time to think and respond.
- Occasionally, staff miss opportunities to support children to understand the importance of making healthy eating options.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to make the most of opportunities to develop children's reasoning and thinking
- provide more opportunities to help children understand the importance of healthy eating to help support their good health.

Inspection activities

- The inspector had a tour of the setting. She observed the quality of teaching during activities indoors and outdoors. The inspector assessed the impact this has on children's learning and development.
- The inspector carried out a joint observation with the manager.
- The inspector viewed a wide range of documentation, including staff suitability checks, children's development records and attendance registers.
- The inspector spoke to parents and children at convenient times during the inspection to take account of their views.
- The inspector held a meeting with the provider and the manager.

Inspector
Chris Lamey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure understanding about their roles and responsibilities to protect children. They know the procedures to follow if they have concerns about children's welfare, including protecting children from extreme views and behaviours. Staff complete thorough risk assessments to ensure a safe environment. Any accidents or incidents are swiftly managed and shared with parents. The provider, the new manager and staff have worked closely with the local authority advisor to improve many aspects of the provision. Daily conversations with parents and carers help to provide continuity of care. The manager monitors the nursery successfully. For instance, she observes staff and discusses ways to improve their practice.

Quality of teaching, learning and assessment is good

Staff make good use of detailed information from parents to assess children's individual starting points accurately and provide a springboard for their later learning. They provide varied activities to help children develop. Staff support children to gain strong mathematical knowledge. They help children to recognise shapes, estimate quantity and independently check their answers by counting. Some of the older children are beginning to write their names and recognise familiar words and letters. Staff working with toddlers support their emerging language and imaginations well. For instance, they skilfully use children's interest in toy animals to introduce new words, which children copy. Staff respond well to babies' emerging interest in sensory play, for example, babies delight in painting their hands and making hand prints onto large sheets of paper. Staff teach children good early literacy skills. For example, they read children's favourite stories and encourage their participation in stories well.

Personal development, behaviour and welfare are good

Staff complete thorough risk assessments to ensure children's safety. They deploy themselves well and supervise children effectively as they move between different areas of the environment. Children feel safe, which helps them to build on their confidence. The key-person system works well. Staff help new children to settle and offer reassurance and support as necessary when they first start. They share information about children's care and learning needs with each other. This contributes to ensuring that the move between rooms for children runs smoothly. Staff use stories sensitively to teach children about 'stranger danger'. Children know that they should not speak to strangers or tell them where they live.

Outcomes for children are good

All children make positive progress and are well prepared for their next stage in learning and their eventual move on to school. They respect themselves and others from various cultural and religious backgrounds. Babies explore resources that interest them and are developing their emerging physical skills, such as balancing and walking. Younger children gain good levels of confidence to help them prepare for the next stage of learning. For example, they make good attempts at getting ready for outdoor play. Older children are eager and confident. For example, they delight in singing solos at circle time and relish in the praise from their friends and staff.

Setting details

Unique reference number	EY341501
Local authority	Newham
Inspection number	10079629
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	80
Number of children on roll	61
Name of registered person	Kids R Us Limited
Registered person unique reference number	RP910068
Date of previous inspection	6 June 2018
Telephone number	02084 782 700

Smartstarts Day Nursery registered in 2006. There are 18 members of staff, 14 of whom hold appropriate early years qualifications from level 2 to level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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