

Fit For Sport At Salisbury Primary School



Salisbury Primary School, Salisbury Road, LONDON NW6 6RG

Inspection date	11 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children have fun at the club. They laugh and chat amiably amongst themselves and with staff. They are keen to join in with activities and willing to 'have a go' at new games and challenges.
- The senior management team supports the manager and her staff well. They provide regular supervision, coaching and training to ensure they feel confident in their roles.
- Partnerships with teachers from the on-site school are good. Staff speak with teachers every day as they collect younger children from their classrooms to accompany them to club. This helps to ensure a smooth transition into after-school club and a consistency and continuity of care.
- Children engage in an enormous amount of exercise. They have ample opportunities to develop their physical skills. For example, they develop their co-ordination learning to jump through hoops, they run and freeze and complete exercise challenges.
- Children demonstrate that they are confident and happy in the club. They develop attachments to staff, who are caring and attentive to their needs, which effectively supports their emotional well-being.
- The manager evaluates the quality of the club however, opportunities for staff, parents and children to share their views are not firmly embedded in the process.
- Staff have not fully developed ways to enable children to develop their own creative ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of self-evaluation and fully involve staff, parents and children in setting clear and highly ambitious targets for future development to help raise the overall quality of the club
- enhance the opportunities that support children in expressing their own creativity and ideas.

Inspection activities

- The inspector observed the quality of staff interactions during activities and assessed the impact this has on children's learning.
- The inspector talked with staff and children at appropriate times throughout the inspection.
- The inspector reviewed an activity with the after-school club manager.
- The inspector looked at relevant documentation, discussed the after-school club self-evaluation and saw evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All staff have a good understanding of how to identify a child who may be at risk of harm. They know the action to take to report such concerns. Recruitment and vetting procedures are robust. New staff complete a thorough induction process to ensure that they understand their roles and responsibilities. The manager continually assesses the quality of staff interactions with children. She provides regular supervision sessions and opportunities for staff to attend training courses to help support their continued development. Parents speak highly of the club and say their children enjoy attending and do not want to leave when they come to collect.

Quality of teaching, learning and assessment is good

Good staff support and planning and the close attention to all areas relating to physical development contribute to staff safely offering children opportunities to try and learn new skills. Children learn to follow instructions as they listen carefully to the game rules and implement these. Staff interact well with children. For instance, they know when to join in children's activities and have meaningful discussions. This helps to support and extend children's communication and social skills. Staff plan interesting creative activities to support children's learning. For example, children use craft materials to design a card and to develop their awareness of Christmas.

Personal development, behaviour and welfare are good

Staff are good role models. They offer praise to children and encourage them to be friendly, kind and considerate of each other. Staff encourage children to think how their behaviour affects others and help them understand how to manage this. This supports children to develop their understanding of good behaviour and builds their confidence and self-esteem. Children enjoy being competitive but are good natured when they do not win. For instance, they eagerly participate in games and congratulate each other when they win. Children learn how to participate in sports safely, they listen to instructions from staff to ensure they follow the rules. For example, they do not slide on the floor nor push and pull each other during games. Staff provide an inclusive environment in which children learn to value differences and similarities between themselves and others. Healthy eating is promoted through varied nutritious snacks and the opportunity to drink plenty of water in between games. Older children build their independence through helping staff and being actively involved in routines, such as tidying away after snack. Children enjoy going to the club.

Setting details

Unique reference number	EY490448
Local authority	Brent
Inspection number	10085139
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 5
Total number of places	16
Number of children on roll	8
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Date of previous inspection	Not applicable
Telephone number	02087424993

Fit For Sport At Salusbury Primary School re-registered in 2015. The club is based in Salusbury Primary School's canteen, in Queen's Park, in the London Borough of Brent. The setting is open each weekday for a breakfast session from 7.45am to 8.45am and after school from 3.15pm to 6pm, during term time. The setting employs six core members of staff, of which four hold qualifications deemed suitable for the role by the provider.

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