

Wonderland Day Nursery

165 Turners Hill, Cheshunt, Waltham Cross, Hertfordshire EN8 9BH



Inspection date	28 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Good	2
--	------	---

Quality of teaching, learning and assessment	Good	2
--	------	---

Personal development, behaviour and welfare	Good	2
---	------	---

Outcomes for children	Good	2
-----------------------	------	---

Summary of key findings for parents

This provision is good

- The provider, manager and staff work well together. They foster a culture of improvement and teamwork. Together they implement focused action plans to ensure they continue to improve the quality of care and learning.
- Staff provide a well-resourced and enabling environment that actively supports children to solve problems, make choices in their play and lead their own learning.
- Staff place a high importance on developing children's understanding of the way their actions have an impact on others. As a result, children learn to manage their emotions well and show kindness towards staff and their peers.
- Staff form strong partnerships with parents. They provide them with regular updates on their children's progress. Staff take extra time to reassure parents about the well-being of their children, for example, during the settling-in periods, or if their child has been unwell.
- Occasionally, the checking of individual children's development is not sharply focused enough to help all children make consistently high rates of progress.
- The monitoring of staff's teaching practice is in its infancy and therefore is not rigorous enough to ensure that teaching is highly effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems for checking individual children's development so that they are given more opportunities to make even better progress
- continue to develop the monitoring of staff's practice so that teaching improves to higher levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, area manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector spoke to staff and children at appropriate times during the inspection.

Inspector

Daniella Adams

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge of the possible signs and symptoms of abuse. They know how to act on concerns to keep children safe. The provider follows robust recruitment procedures and has introduced support for staff to improve their teaching practice. They have regular training, and meetings with the manager, that enables them to build on their knowledge and skills. Staff feel valued. The provider considers their views when making improvements to the setting. They are beginning to take ownership of their own work and identifying where they can develop further.

Quality of teaching, learning and assessment is good

Staff get to know children well. They complete observations and accurate assessments of what children know and can do. Staff use this information to plan challenging and exciting activities based on children's needs and interests. Children seek staff out to play with them. Staff interact joyfully with them, while adding new ideas and language into their play. Children develop their imaginations well. They enjoy bringing staff plates of toy food, telling them to be careful as it might be hot. Staff promote children's cooperation and social skills during activities, such as pretend play. Children are inquisitive. They learn the skills they need to solve problems. For example, children estimate what marks toy cars will make in the sand.

Personal development, behaviour and welfare are good

Children settle well and form strong bonds with staff and their peers. They explore the toys and resources with excitement. Children enjoy testing out their ideas and making explorations in their play. Staff are good role models. Children use good manners and listen to instructions well. Staff help children to understand how to keep themselves safe. Children tell staff why they walk indoors and use 'kind hands'. They have high levels of confidence and self-esteem. Staff praise them regularly and value their achievements. They celebrate children's similarities and differences. Staff help children to learn about different cultures and ways of life.

Outcomes for children are good

Children make good progress for their age and stage of development. They are confident learners who are ready for the next stage in their education, such as school. Children develop high levels of independence. They dress themselves and tidy away the toys. Children recognise and draw shapes in their play when using the sandpit. They have a good imagination and use a wide vocabulary. Children learn the meaning of new words quickly, such as 'central heating system' and 'iris'. Children who speak English as an additional language develop a good level of English and enjoy using their home language in their play.

Setting details

Unique reference number	EY558328
Local authority	Hertfordshire
Inspection number	10061113
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	35
Number of children on roll	11
Name of registered person	Top Tots Montessori Limited
Registered person unique reference number	RP558327
Date of previous inspection	Not applicable
Telephone number	02083667841

Top Tots Montessori Limited registered in 2018. The nursery employs six members of childcare staff. All of these hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

