

Childminder report

Inspection date	13 December 2018
Previous inspection date	16 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her service effectively to identify what she does well and where she can make further improvements. She takes account of parents' views and responds to children's needs and ideas when planning her provision.
- The childminder provides daily opportunities for children to learn outdoors, to help develop their understanding of the world. Her routine includes visits with children to nearby shops, the library and local park.
- The childminder promotes healthy lifestyles for children. One example of this is the healthy meals and snacks she provides for children. This encourages children to sample a variety of food and make positive choices about what they eat.
- Children demonstrate curiosity as they explore materials and resources outdoors. For example, they are fascinated by the way that light is reflected by mirrors hung from a tree in the garden. They notice how these move about as the objects are blown by the wind and enjoy predicting what will happen next.
- The childminder forms strong partnerships with parents and ensures that important information about children is exchanged. For instance, she gathers information on children's dietary requirements so that her menus cater appropriately for their individual needs.
- Occasionally, the childminder misses opportunities to encourage children's independence, such as with managing their personal care needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the opportunities to promote children's independence.

Inspection activities

- The inspector observed a range of activities and discussed these with the childminder, to assess the quality of teaching and its impact on children's learning.
- The inspector had discussions with the childminder at various points throughout the inspection.
- The inspector looked at a sample of documentation.
- The inspector spoke to children during the inspection and considered their views and experiences.
- The inspector took account of parents' views from her discussions with them and from their written feedback.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of leadership and management is good

The experienced childminder understands the importance of continuous professional development, to ensure that her professional skills are consistently improving. She uses training effectively to develop the quality of teaching and learning. For example, she has broadened the range of opportunities for babies and children to explore using their senses, supporting them to become active and imaginative learners. Safeguarding is effective. The childminder undertakes a range of training to help broaden her understanding of safeguarding issues. She has a good knowledge of child protection procedures and is confident about the action to take should she have concerns about children's welfare.

Quality of teaching, learning and assessment is good

The childminder observes the children's play and regularly assesses their progress. She plans effectively for the next stages in their learning, helping them to make consistently good progress. The childminder provides a variety of stimulating resources for children to choose from and supports them to explore their own ideas and interests. She has a good understanding of how children learn and promotes their thinking skills well. For instance, at snack time, she encourages children to work out how many pieces of toast they will need, to ensure that everyone has two pieces. The childminder supports children's emerging writing skills effectively. She provides lots of opportunities for them to practise making marks, such as in a pretend office, where they purposefully record their messages in a diary.

Personal development, behaviour and welfare are good

Children demonstrate that they have formed close and caring bonds with the childminder and are completely confident and at ease in her welcoming home. Where children also attend schools, the childminder ensures there is an effective exchange of information, to support children's welfare and learning needs. The childminder uses gentle reminders and explanations to promote children's understanding of rules and behavioural boundaries. She helps children to learn about feelings and how their actions can affect others. For example, at story time, she encourages children to consider where they should sit so that everyone has enough space and can see the book clearly.

Outcomes for children are good

Children make good progress from their individual starting points and are well prepared for the next stages in their learning. They acquire a range of skills to help prepare them for starting school. Children enjoy listening to music and learn a wide repertoire of songs and rhymes to help support their speech and language skills. They show interest in technology, such as when they incorporate telephones and computer keyboards into their pretend play. Children develop good social skills. They learn to share and take turns with resources and play cooperatively with their peers. Their behaviour is good.

Setting details

Unique reference number	140303
Local authority	Haringey
Inspection number	10063356
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	4
Date of previous inspection	16 July 2015

The childminder registered in 1985. She offers care all day Monday to Friday, for most of the year. The childminder works with another registered childminder.

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Piccadilly Gate
Store Street
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