

Childminder report

Inspection date	13 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works in partnership with his co-childminder and an assistant. They communicate well and plan a variety of play opportunities and experiences considering children's interests and next steps in learning.
- Children choose from a wide range of resources that challenge and motivate them to learn. They play well with each other, and the childminder encourages them to share the toys and take turns as they play.
- The childminder seeks the views of parents and children about the service they receive. He also takes into consideration his observations of children to ensure they are happy and making good progress. The childminder evaluates his practice and identifies areas he wishes to develop within his practice to enhance the service further.
- Parents are delighted with the care and learning opportunities the childminder and his colleagues provide. They particularly like the healthy, freshly prepared meals he provides and the range of activities available for their children.
- Children learn about the living world and how to care for animals. For example, they enjoy caring for the childminders chickens and help to feed them and collect eggs they have laid.
- On occasions, the childminder does not give children time to consider questions he has asked them so that they are able to formulate their response and reply.
- The childminder has not yet been successful in developing links and partnerships with other early years settings children also attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children time to think about any questions they have been asked and to formulate a response
- review procedures regarding sharing information and building partnerships with other early years settings that children also attend.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder, his assistant and children at appropriate times during the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector looked at documentation required for the efficient running of the childminder's provision.
- The inspector took account of the written views of parents.

Inspector

Tracey Boland

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder fully understands his role in safeguarding children from harm and neglect. He knows the referral procedures to follow if he has concerns about a child in his care. The childminder assesses all areas of his home and garden and takes effective steps to ensure children remain safe. He values professional development opportunities to continually build his knowledge and skills, especially regarding safeguarding children. Suitable routines enable the childminder to work cohesively with his co-childminder and assistant, and to plan effectively for children's future learning.

Quality of teaching, learning and assessment is good

The childminder observes, assesses and plans a variety of play and learning opportunities to support children's future development. Children enjoy being creative. The childminder encourages them to recognise different colours and to confidently use small tools, such as paintbrushes to paint Christmas tree decorations they have made. Children are motivated to learn as they explore the environment freely, make choices, and initiate their own play. The childminder supports and praises them as they recognise themselves and their friends in photographs displayed in the environment. He listens as they tell him about mummy and daddy and their siblings. Children enthusiastically join in with familiar songs. They enjoy listening to music while they play.

Personal development, behaviour and welfare are good

Children are relaxed, happy and settled in the childminder's care. They listen to his requests. He gives lots of praise and encouragement which raise their self-esteem considerably. Children rest and sleep according to their needs. They have many opportunities to be physically active and spend lots of time outdoors. Children climb and use small tools and equipment as they pretend to cook in the role play area outdoors. They are very imaginative and make their own music with different pots, pans and spoons. The childminder provides freshly prepared meals for children each day, taking account of any dietary requirements. Accidents are dealt with appropriately and the childminder shares medical records with parents. Children learn about their own safety. For example, they learn to use cutlery and small tools correctly. They enjoy outings in the community and visit local parks and places of interest. Children learn how to cross the road safely.

Outcomes for children are good

Children make good progress in their learning and development from their starting points. They are inquisitive and active learners. Children develop friendships with other children and interact well with each other. Children are respectful and greet visitors with enthusiasm. They enjoy making dens and squeal with delight as they hide and then jump out of the den to make the adults and other children jump.

Setting details

Unique reference number	EY551020
Local authority	Coventry
Inspection number	10086435
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	9
Date of previous inspection	Not applicable

The childminder registered in 2017. He operates all year round from Monday to Friday 7am until 6pm, except for bank holidays and family holidays. The childminder works with another registered childminder and an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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