

Childminder report

Inspection date	11 December 2018
Previous inspection date	11 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a well-organised environment in which children are highly valued. She offers a range of stimulating resources and plans activities that interests and challenges children of all ages. Children show high levels of concentration as they play. They thoroughly enjoy their chosen activities.
- Children form close relationships with the childminder and build strong friendships across all age groups. Older children are very considerate of the younger ones in all activities. Behaviour is excellent.
- The childminder strongly promotes children's communication and language skills. She makes use of conversations in every activity. She varies questions to extend children's understanding and gives them time to work their ideas through before assisting.
- Children develop extremely positive attitudes to environmental issues and taking responsibility for making improvements. Even very young children learn to think about the rubbish they create and sort it carefully for disposal.
- The childminder knows each child very well. She observes them closely and forms an accurate picture of their development. She uses this to inform her planning and to fill any gaps in their learning. All children make good progress, including those who have special educational needs and/or disabilities (SEND).
- Parents are very pleased with the care the childminder provides and the progress their children make. However, the childminder does not use every opportunity to involve them fully in promoting their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for parents to be more closely involved in sharing children's learning and developmental needs.

Inspection activities

- The inspector observed activities in the childminder's setting and the impact her teaching has on children's development.
- The inspector spoke with the childminder and the children when appropriate.
- The inspector carried out an evaluation of an activity with the childminder.
- The inspector discussed the childminder's self-evaluation, risk assessments, policies and procedures. She looked at a range of other documentation.
- The inspector spoke with parents and looked at written reviews. She took account of parents' views.

Inspector

Liz Kissane

Inspection findings

Effectiveness of leadership and management is good

The childminder has a good knowledge and understanding of her responsibilities to meet all early years requirements. She risk assessed and evaluated her outdoor environment and, as a result, is in the process of remodelling it. Meanwhile, she ensures children get plenty of fresh air and exercise through daily walks to the local parks. The childminder has clear and comprehensive safety procedures which she follows closely to promote children's safety. She is alert to any signs that children may be at risk of harm and knows how to report concerns. Safeguarding is effective. The childminder networks with other childminders and works closely with professionals to make improvements. Following training, she reviewed planning to precisely target areas where children need to improve and gain maximum development in speaking and listening. As a result, the childminder knows exactly when to model, repeat or extend what children say to further their speaking.

Quality of teaching, learning and assessment is good

Children manipulate and explore materials first hand. They learn to create healthy kebabs using fresh fruits. Under supervision, even very young children learn to handle and control eating utensils. They develop their hand muscles further, for example, by testing keys and bolts to fit locks. The childminder models, guides and assists the children in questioning, problem solving and enjoying what they are doing. For example, she initiates counting and ordering by size and weight. The childminder helps children to recognise numbers and to link mathematical ideas to objects.

Personal development, behaviour and welfare are outstanding

The childminder has very high expectations for children and consistently shows them respect and patience. They learn to be kind to each other, share ideas and take turns. They meet their own personal needs extremely well, given their young age. Children grow in confidence with the love and praise they receive from the childminder. The childminder gives children responsibilities as part of the daily routine and they quickly become highly independent. Children have good opportunities to learn about surviving outdoors in the local forest space. For example, they learn how to make a fire safely without matches. They learn how to dress, behave and take precautions for safety in the outdoor environment.

Outcomes for children are good

All children are very well prepared for the next stage in education. They develop very good attitudes to learning and towards each other. They are attentive listeners and enjoy sharing books.

Setting details

Unique reference number	EY381053
Local authority	Central Bedfordshire
Inspection number	10069215
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 14
Total number of places	6
Number of children on roll	10
Date of previous inspection	11 July 2014

The childminder registered in 2008 and lives in Leighton Buzzard. She operates for most of the year from 7.30am to 6pm, Monday to Friday. The childminder provides funded early education for two-, three- and four-year-old children. The childminder holds early years childcare qualifications at level 3.

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