

Emmanuel Baptist Church Preschool

Emmanuel Baptist Church, Hall Lane, Leeds LS18 5JE



Inspection date	11 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff are inspirational. They have the highest expectations of all children and the quality of their teaching helps every child to make rapid and outstanding progress, including those children who have special educational needs and/or disabilities (SEND).
- Older children are exceptionally well prepared for starting school. They have high levels of focus, concentration and are eager to learn. They have an excellent understanding of mathematical concepts and thoroughly enjoy reading stories.
- Children have secure bonds with staff and parent partnership is highly effective. Parents leave overwhelming feedback, which demonstrates how happy they are with the levels of care, expertise and genuine love staff show for their children.
- Staff provide a highly stimulating and exciting environment which captures children's interests. They actively celebrate children's achievements and display them proudly. This helps every child to feel special and included in the community they have built.
- Children's behaviour is exceptional. Staff provide clear boundaries and promote a positive environment. Young children show a clear understanding of the expectations for behaviour and are kind and respectful towards each other.
- Leaders and managers have an excellent understanding of the early years foundation stage and their staff team. They are exceptional role models and effectively support and nurture staff. This helps staff to provide the highest levels of care and learning for children.
- Leaders and managers prioritise children's safety. They have a specialist team committed to safeguarding children. Staff are highly trained in child protection issues and have exceptional support, should they need to report any concerns about children's welfare.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support new staff to meet the high expectations and maintain the exceptional standards of care and learning for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to children and staff throughout the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and the safeguarding lead advocate. She looked at relevant documentation, such as the pre-school's policies, children's learning books and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of leadership and management is outstanding

The manager and staff team are passionate and highly dedicated to providing the best possible outcomes for children. For example, they attend specific training to develop conversation with children and support parents in trying the new techniques at home with their children. This has had an excellent impact on children's language development, particularly those children with SEND. The manager has highly effective systems to help her to monitor children's progress with the staff team. This helps every staff member to have an exceptional understanding of every child's learning goals and extra funding is used effectively to provide one-to-one support. Safeguarding is effective. Recruitment procedures are robust and the manager ensures staff have regular supervision sessions to discuss any concerns. The manager is aware of the need to maintain high standards with new staff.

Quality of teaching, learning and assessment is outstanding

Staff are highly responsive to children's needs. They provide a range of high-quality learning experiences, which are tailored to children's interests and individual level of development. Every learning opportunity is maximised to help children to achieve their full potential. For example, older children show an interest in developing mathematical skills outdoors. Staff provide number tiles and challenge children to jump and count backwards from 10. Young children respond to open-ended questions about the Christmas story and show exceptional levels of understanding and concentration. Staff support children who have SEND to be included and they participate fully in every experience they choose. Key staff have developed highly effective partnership working with parents and other professionals to promote continuity and effectively share information. They set precise targets for learning based on their highly detailed assessments and observations of children's play.

Personal development, behaviour and welfare are outstanding

Staff are highly skilled and sensitive towards meeting children's individual needs. For example, staff gather robust information from parents and prepare specific activities for children who are new to the setting. Every child, including those who are relatively new, show happiness and delight coming into the setting and run to staff to talk to them about their home lives. Staff actively teach and celebrate the Christian faith with children. In addition, they support children to recognise other cultures around the world and have links with a nursery overseas. Children have an excellent understanding of what it means to be healthy. They thoroughly enjoy sharing fruit at the table and staff show them how much sugar is in smoothies and the impact this has on their teeth. Children learn how to keep themselves safe and staff nurture their self-confidence.

Outcomes for children are outstanding

Children are excited and enthusiastic to learn. They make exceptional progress in relation to their starting points and children are working in the stages higher than typically expected for their age. Children with SEND are supported to close gaps in their learning. Children have excellent social skills and show high levels of confidence in their own ability.

Setting details

Unique reference number	EY500385
Local authority	Leeds
Inspection number	10086633
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 5
Total number of places	30
Number of children on roll	20
Name of registered person	Emmanuel Baptist Church Leeds Committee
Registered person unique reference number	RP902009
Date of previous inspection	Not applicable
Telephone number	0113 2759705

Emmanuel Baptist Church pre-school re-registered in 2016. The pre-school is situated in the Horsforth area of Leeds. They employ six members of childcare staff, five of whom hold a qualification in childcare at level 3, including the manager and one member of staff who holds a degree in education. The pre-school operates term time only, Monday, Tuesday and Thursday from 9am until 3pm, on Wednesdays and Fridays from 9am until midday. The pre-school provides funded early education places for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

