

Tiny Toes Day Nursery

Forest View Family Centre, Sutherland Road, Southampton SO16 8GA



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| Inspection date | 7 December 2018 |
| Previous inspection date | 31 January 2018 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Requires improvement | 3 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The management team has a clear focus for the nursery and with the support of the enthusiastic staff team they have promptly addressed actions identified at the last inspection. The manager demonstrates a good capacity to sustain improvement.
- Staff review the environment regularly to ensure it is safe for children. The manager deploys staff effectively to ensure that children are supervised well at all times.
- The quality of teaching is good. Staff are well qualified and knowledgeable about children's development. They have regular discussions with parents regarding children's next steps in learning. All children make good progress from their individual starting points.
- Staff in the baby room place a high priority on nurturing babies' emotional well-being. They reflect routines from home and respond quickly to their individual needs.
- At times, staff do not take all opportunities to support younger children's self-care skills, particularly with potty training.
- The new systems used to regularly assess children's ongoing development are not yet fully embedded to achieve continuity across the whole nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how well younger children are supported to develop their emerging self-care skills
- develop further the positive changes to the assessment process to help achieve more consistency in assessing all children's progress.

Inspection activities

- The inspector observed practice and staff interactions with children and assessed the impact of this on their learning.
- The inspector explored the arrangements for safeguarding of children. She also completed a joint observation with the manager.
- The inspector held discussions with the manager and the other members of staff to discuss areas of leadership and management, including supervision and support arrangements and the use of self-evaluation.
- The inspector spoke with parents and took account of their views and comments.
- The inspector sampled a range of documentation, including records of children's progress and evidence of the suitability checks completed for staff who work directly with children.

Inspector

Nina Lambkin

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a clear understanding of their roles and responsibilities to protect children, and the procedures to follow if they have a concern. Staff undertake effective daily risk assessments to provide a safe and stimulating environment. Robust recruitment and vetting arrangements ensure that staff are suitable to work with children. There are good processes to support staff and encourage their professional development. For instance, the manager holds staff supervisions and meetings to discuss staff performance, training opportunities and children's achievements. The management team evaluates practice and identifies areas of development for the nursery. The team uses these reflections to plan and make improvements to their current practice.

Quality of teaching, learning and assessment is good

The manager effectively monitors children's progress and works with staff to identify gaps in children's learning. Staff have a good understanding of how children learn. They observe the children to effectively identify appropriate next steps in their learning and plan activities based on their individual interests to help achieve them. Younger children explore their creativity and use their imaginations well, for example, as they play at being vets to make animals better. Children have fun opportunities to develop their mathematical understanding, such as when they find the correct number of pegs to match the numeral on a plate.

Personal development, behaviour and welfare are good

Children settle happily into the nursery and form strong bonds with the staff team. Staff work hard to create a relaxed and happy environment for children. Staff encourage children's independence. Older children successfully take care of their own belongings, such as shoes and coats. Staff are good role models. They provide children with ongoing praise and encouragement which supports their motivation and interest to learn. Children eat nutritious food, are physically active and enjoy spending time outside. For example, despite the bad weather, children enjoyed making potions and creating puddles to jump in. Staff offer such experiences to promote children's good health and physical well-being. Older children communicate confidently. They listen to stories, understand instructions and ask visitors questions. Staff establish effective partnerships. They build links with parents and other professionals involved with the children to promote continuity for children's progress and well-being.

Outcomes for children are good

All children achieve well and make good progress. They develop important skills that prepare them for the next stages in their learning. Older children demonstrate good levels of confidence and self-esteem, and attempt many tasks by themselves. Young children and babies are learning how to socialise well and enjoy singing simple nursery rhymes together, which helps their emerging communication skills.

Setting details

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| Unique reference number | EY495123 |
| Local authority | Southampton |
| Inspection number | 10080350 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 0 - 8 |
| Total number of places | 103 |
| Number of children on roll | 190 |
| Name of registered person | Tiny Toes (southampton) Ltd |
| Registered person unique reference number | RP907667 |
| Date of previous inspection | 31 January 2018 |
| Telephone number | 02380735061 |

Tiny Toes Day Nursery registered in 2015. The nursery is situated in the Lordshill area of Southampton. The nursery is open Monday to Friday, from 7am to 6.30pm, for 51 weeks of the year. A team of 24 staff works with the children. Of these, 17 have relevant qualifications; one at level 6, one at level 4, 11 at level 3 and three at level 2. The setting receives early years funding for children aged two, three and four-years old.

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