

Inspection date	6 December 2018
Previous inspection date	16 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- The management team and staff actively seek, evaluate and act on the views of children to help them make constant improvements and meet children's interests exceptionally well. This helps children to have an extremely strong sense of belonging and ownership of the setting.
- The staff promote continuity for children. A strong and very secure relationship with the staff at school aids this process. Effective and efficient information sharing ensures that staff get to know children exceptionally well and understand how best to meet their needs.
- Children's behaviour is excellent. Staff consistently reinforce rules that children help to create and praise children who make good choices.
- Children of all ages play very well together. Older children are strong role models for younger children. They nurture and include younger children, creating a harmonious environment.
- Children form exceptional relationships with staff who care for them each day. Children are happy and confident as they know staff genuinely care for them.
- Safeguarding of children and the safety of the activities and premises are a high priority. Staff fully implement the extremely robust policies and procedures to ensure children can play in a safe environment. All staff are rigorously vetted and suitable to work with children.
- Parental partnerships are excellent. Parents comment extremely positively about the, 'Amazing staff' and, 'Fantastic service'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen ongoing professional development opportunities to enhance the already excellent quality of the provision for children even further.

Inspection activities

- The inspector observed the quality of the activities that are available to children.
- The inspector observed children playing and spoke to them about their experiences at the setting.
- The inspector held discussions with the provider, manager and staff throughout the inspection.
- The inspector took account of the views from parents spoken to on the day of the inspection.
- The inspector viewed evidence of staff's qualifications, training certificates and suitability checks. The inspector also looked at a selection of policies and risk assessments.

Inspector

Liz Fortune-Price

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The exceptionally committed management team and staff fully understand safeguarding procedures and child protection issues. They are highly successful at promoting children's safety and welfare. For example, rigorous risk assessments and daily checks ensure the environment is safe for children to explore. The manager implements the extremely robust systems to monitor staff's expertise. For example, the system for the supervision of staff has been greatly improved since the last inspection, ensuring strengths are celebrated and relevant targets are set to improve practice further. The management team ensures that staff update knowledge through training. They are keen to maximise the training and development opportunities available, to extend staff practice even further. The provider, manager and staff have a highly effective working partnership with the school. The headteacher comments positively about how the, 'Outstanding relationships' and, 'Extremely consistent service' support the needs of the school and its families. The management team continually evaluates the setting and its practices, identifying new ideas that improve the service offered. They continue to encourage all parents to be more involved in making suggestions. For example, the management team has recently reviewed the registration process for parents. The new system aims to ensure a seamless transition and highly effective communication throughout the child's time at the setting.

Quality of teaching, learning and assessment is outstanding

Staff use the highly interesting range of resources to plan exciting activities that always take children's individual needs into account. Staff support children's interests extremely well. For example, they help them to develop their own complicated designs when making models with sand. Children work on their own ideas and develop new skills. Children demonstrate very high levels of motivation and are deeply engaged in their own play. Staff are enthusiastic and very dynamic in their approach. They play alongside children, offering ideas and suggestions to help extend their play. Staff interactions are inspirational and they raise questions that encourage children to continually think and problem solve. Staff complement what children learn at school extremely well. For example, older children access homework online, and staff read with children regularly and help them to learn their lines for the Christmas nativity.

Personal development, behaviour and welfare are outstanding

Children have extensive opportunities to be active. They have regular access to a large and stimulating outdoor play area and they take part in a weekly sports club to practise their physical skills. Children are taught to recognise and respect the differences between themselves and others in a variety of ways. For example, children paint self-portraits, discussing how and why they are unique. Staff teach children about the benefits of a healthy lifestyle. For example, staff discuss the impact of germs getting into their bodies and how they can prevent illness. All children are encouraged to be independent and they manage their own care needs extremely well. Children are provided with excellent opportunities to take responsibility for themselves and others. For example, older children 'buddy' up with younger children to ensure that they settle in well. This helps them to develop exceptionally high levels of confidence and self-esteem.

Setting details

Unique reference number	EY443566
Local authority	Halton
Inspection number	10068890
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 10
Total number of places	32
Number of children on roll	45
Name of registered person	Playhub Ltd
Registered person unique reference number	RP907266
Date of previous inspection	16 January 2014
Telephone number	01514244954

Playhub Ltd registered in 2012 and is situated in Hale C of E Primary School, in Hale village, Liverpool. The setting employs two members of staff, including the manager, both of whom hold appropriate early years qualifications in childcare at level 3 and above. The setting opens Monday to Friday, during term time only. Sessions are from 7.30am until 9am and from 3pm until 5.45pm.

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