

Smile Day Nursery & Out of School Club



The Old Dairy, High Biggins, Kirkby Lonsdale, Carnforth, Lancashire LA6 2NP

Inspection date	7 December 2018
Previous inspection date	17 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is ambitious, highly committed and demonstrates a strong drive to promote the best outcomes for children. The manager highly values the staff team and provides excellent systems of support and performance management. Professional development of the staff team is sharply focused and helps to maintain the exceptional quality of teaching already in place.
- Children's communication and language skills are exceptional. From a very young age, children become confident and articulate speakers who show excellent listening skills and a broad vocabulary. Children make excellent progress in all areas of learning.
- Staff have a deep understanding of the impact of the physical environment and every effort has been made to create a bright, vibrant and stimulating play space. The pre-school room has been transformed into the story of 'The Three Little Pigs'. There is a wealth of opportunities for children to recall their learning, re-enact the story and, with outstanding support from staff, create their own endings to the traditional story.
- The key-person system is extremely effective in helping children form highly secure attachments, greatly promoting their emotional and physical well-being and firm confidence to explore. Children display wonderful social skills. They inquisitively ask questions to visitors to the nursery and invite them to join in with their play.
- Staff accurately assess children's learning and, together with information from parents, create plans to enhance children's knowledge. Parents are highly valued as co-educators and are widely involved in all aspects of their children's learning.
- Monitoring of children's progress is rigorous and swiftly identifies where children may be slow to develop key skills. As a result, specific programmes of support are implemented. Monitoring shows the exceptional progress made by all children, particularly those in receipt of funding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate all areas of practice even more incisively and set challenging targets to enhance even provision further.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, during play inside and outside.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the nursery provider and manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and other written comments.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The manager and deputy effectively create a culture of vigilance through ongoing high-quality training and updates, ensuring all staff have a comprehensive understanding of their individual responsibilities to protect children. Staff use their new skills from training to ensure a positive impact on children's learning. Recent training on promoting children's communication skills has enhanced staff's understanding of how to create a communication-friendly environment. The manager is conscientious to continue to reflect and evaluate all areas of provision in order to maintain the outstanding practice and outcomes for children. Staff are highly proactive in establishing links with other professionals involved in children's care and learning.

Quality of teaching, learning and assessment is outstanding

Staff are highly skilled and qualified. They demonstrate exceptionally high expectations of what children can achieve and ask a wide range of questions during play to embed and challenge children's thinking. Staff working with younger children use excellent tone of voice, facial expressions and gestures to further enhance their wonderful teaching. They pose age-appropriate challenges; for example, during a painting activity staff ask children what they think might happen when they mix the colours together. They model the thinking process extremely well as they say, 'I wonder what else we could paint'. Pre-school children explore the extensive range of resources outdoors. They use excellent imaginative skills and creative thinking as they build ramps and bridges, using crates and wooden planks, skillfully crafting their obstacle course.

Personal development, behaviour and welfare are outstanding

Children display exceptional behaviour and impeccable manners. They volunteer to help staff during activities as they say, 'Don't worry, I can help you'. Children listen intently to staff's clear instructions and consistent expectations. Children's health and physical development are promoted extremely well. They flourish and thoroughly enjoy time spent outdoors, including the various nursery outdoor spaces and trips within the local area. Staff help children to understand the impact of physical play on their bodies. For example, they compare their resting heart rates before and after play and talk about why our temperature rises. Children have wonderful opportunities to learn about people and communities beyond their immediate experiences, in context of their understanding. For example, they look at houses from around the world and the different ways they are built, linked to the story of 'The Three Little Pigs'.

Outcomes for children are outstanding

All children are confident, motivated and active learners. They are skillful communicators and astute, critical thinkers. Children use excellent mathematical thinking to estimate and solve simple problems. They are highly imaginative and expressive, and engage in role play to recreate their favourite stories. Children use a range of technology-based resources with great confidence. They are widely independent and exceptionally well prepared for their future learning.

Setting details

Unique reference number	EY264983
Local authority	Cumbria
Inspection number	10077951
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	68
Number of children on roll	67
Name of registered person	Izzy Island Limited
Registered person unique reference number	RP906537
Date of previous inspection	17 February 2014
Telephone number	015242 73700

Smile Day Nursery & Out of School Club registered in 2003. The nursery is open each weekday from 7.30am to 6pm, all year round. In total, 10 staff work at the nursery, all of whom hold relevant qualifications. Two members of staff hold early years professional status and one holds qualified teacher status. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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