

Jelly Tots Nursery CBC

Charles Burrell Centre, Staniforth Road, Thetford, Norfolk IP24 3LH



Inspection date	5 December 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider reflects on the service she provides, including gathering the views of parents and children. This helps to identify improvements to make, to continually benefit all children.
- Children quickly build relationships with staff. This has a positive impact on their emotional well-being. Children demonstrate that they feel safe and secure at the nursery.
- Staff effectively support children's communication and language skills, including children who speak English as an additional language. They use strategies, such as basic sign language, speaking clearly and modelling new vocabulary. This helps all children to make good progress in readiness for school.
- Staff observe children and routinely monitor their progress by tracking their development. They use information from assessments to support children's next steps in learning and inform the nursery's plans for improvement.
- Staff form successful partnerships with parents. They encourage parents to share information about their children and inform them about their children's progress. Staff provide activities to support parents to extend their children's learning at home.
- The provider does not monitor staff practice as rigorously as she could to enhance specific skills and raise the quality of teaching even further.
- On occasions, staff do not ensure that daily routines meet the needs of all children in the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus staff support and training on helping them to continue to strengthen and improve on their good practice, to raise the quality of teaching to the highest level possible
- consider the differing needs of all children when following routines of the day.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Karen Harris

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff know how to identify signs that a child may be at risk of harm and understand the wider issues surrounding child protection. They have a secure understanding of the procedures they must follow if they have any concerns about children's welfare. Staff engage in discussions at staff meetings to keep safeguarding procedures at the forefront of their knowledge and work with children. The provider follows rigorous recruitment procedures to help ensure that all staff are suitable for their role. Staff complete a thorough induction, which supports them in their role. Clear policies and procedures are in place to guide staff. The management team monitors all children's learning and development to help them make good progress.

Quality of teaching, learning and assessment is good

Staff organise the indoor and outdoor areas effectively. They arrange toys and resources creatively and imaginatively to provide children with a stimulating environment. Children demonstrate a good level of confidence and curiosity. They make their own play choices and engage well in the wide range of opportunities. Children enjoy exploring how things feel. For example, they eagerly experiment with play dough, and ice and water. Staff get down to the children's level and join in with their play experiences. They talk to children about what they are doing and ask them questions to build on what they already know. Staff make suggestions and demonstrate ideas for children to try for themselves. They provide support when necessary.

Personal development, behaviour and welfare are good

Children are happy and enjoy their time at the nursery. They particularly enjoy spending time in the outdoor area where they are busy and active in the fresh air. For example, children eagerly run and play hide and seek with staff behind the large tree. Staff pay close attention to health and safety. They are vigilant and complete daily checks on the premises, to ensure that all areas used by the children are safe and suitable. Staff maintain ratios and supervise children well at all times. They support children to behave well. Staff praise children often and promote good manners. They help children learn to share and take turns effectively. Children manage their own self-care needs relevant to their age and follow good hygiene routines. They experience sociable mealtimes as they sit alongside their peers. Children become more independent, for instance, as they pour their own drinks at snacktime.

Outcomes for children are good

Children develop many skills needed to help to prepare them for the next stage in their learning, such as starting school. They have opportunities to count and learn letter sounds. Children freely access books and enjoy listening to stories read by staff. They form friendships and enjoy their play together. Children learn to listen and follow instructions well, such as helping to tidy up when it is time to do so. They eagerly join in with words and actions of familiar songs. All children make good progress in their learning, given their starting points and capabilities.

Setting details

Unique reference number	EY555426
Local authority	Norfolk
Inspection number	10085996
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	2 - 4
Total number of places	37
Number of children on roll	14
Name of registered person	Jelly Tots Limited
Registered person unique reference number	RP904308
Date of previous inspection	Not applicable
Telephone number	01842337100

Jelly Tots Nursery CBC registered in 2018. The nursery employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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