

Mrs Bonds Village Nursery

St Mary Cray Village Hall Annex, High Street, St Mary Cray, Kent BR5 4AX



Inspection date	6 December 2018
Previous inspection date	13 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders demonstrate an ambitious vision. Effective self-evaluation plans identify strengths and areas for improvement to maintain this good-quality childcare.
- Children who have special educational needs and/or disabilities (SEND) are supported very well by qualified staff and external agencies. Children with SEND and those whom the nursery is in receipt of additional funding achieve well.
- High levels of staffing ensure all children are supervised very well. The deployment of staff is effectively organised to ensure children are supported well and kept safe and from harm.
- Staff demonstrate good teaching skills. They sit with children and engage in their play. Staff encourage children's communication well. They create many opportunities for children to share their stories, ideas and feelings. Children are keen learners and are eager to join in.
- Some staff do not promote children's understanding of eating healthily to a higher level.
- Occasionally, staff do not support those children who prefer to play and learn outdoors.
- Staff do not ensure children's self-help skills are promoted to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about the benefits of eating healthily
- organise routines and the environment effectively to ensure children who prefer to learn and play outdoors have even more opportunities to do so
- increase opportunities for all children to further practise their self-help skills, particularly during everyday routines.

Inspection activities

- The inspector viewed documentation, including children's records, risk assessments, accident, incident and complaint records.
- The inspector checked staff qualifications, training certificates, such as food hygiene and evidence of their ongoing suitability.
- The inspector completed a joint observation with the deputy manager and assessed the impact of the quality of teaching and learning.
- The inspector spoke to children and observed them during their play.
- The inspector spoke with parents to seek their views and comments.
- The inspector spoke to leaders at convenient times and held a leadership and management meeting with them.

Inspector

Jane Morgan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and staff have undertaken safeguarding training to further develop their knowledge and skills and wider safeguarding issues. Staff know what to do if they are concerned about a child's welfare and the local reporting procedures to follow. Leaders understand their responsibility to notify external agencies of any complaints and serious accidents in a timely manner. They assess risk in all areas of the nursery to help minimise hazards to children and prevent accidents from reoccurring. Leaders effectively monitor staff performance and ongoing suitability. They regularly meet with staff to identify strengths, areas for improvement and professional development opportunities to further improve staff performance and outcomes for children. Staff access a wide range of training to help strengthen their teaching skills and knowledge, overall.

Quality of teaching, learning and assessment is good

Staff plan a variety of exciting and challenging experiences to enthuse and motivate the mixed ages and abilities of children to join in and learn. For example, children excitedly manipulate pretend snow and staff ask questions, and explore ideas as children create their own stories about three pigs and a wolf. Staff skilfully promote children's early writing skills to a good level. For example, children firmly hold markers to draw pictures and they eagerly write shopping lists as they pretend to go shopping. Staff help children to give meaning to marks as they draw and write. Staff promote positive partnerships with parents to a good level. They engage parents in their children's learning at nursery and at home well. Parents frequently receive assessments of the good progress children make and they are encouraged to attend play days to further discuss children's achievements. This helps to support children's learning to a higher level.

Personal development, behaviour and welfare are good

Children excitedly find their photo with parents when they first arrive to help them develop a strong sense of self and belonging. Staff enthusiastically welcome children when they first arrive to help them settle quickly. Staff promote equality and diversity to a good level. Parents say they feel welcomed and their views valued, and their children begin to learn about different cultures and beliefs. Staff promote good hygiene practices and attend to children's physical care needs well. Children's behaviour is good. Staff are consistent in their approach to remind children of rules to help keep them safe.

Outcomes for children are good

All children make good progress from when they first start. Children learn the key skills they need for the next stages in their learning and when appropriate for school. Children use a variety of tools and equipment to help develop their small-muscle skills, control and coordination. Children make good attempts to write their names, begin to recognise shape, colour and numbers, and eagerly sound out letter sounds. Children are busy, motivated and keen to join in.

Setting details

Unique reference number	EY335177
Local authority	Bromley
Inspection number	10085334
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	45
Number of children on roll	90
Name of registered person	Bond, Karen Irene
Registered person unique reference number	RP511629
Date of previous inspection	13 January 2015
Telephone number	01689 896135

Mrs Bond's Village Nursery registered in 2006. The nursery operates in St. Mary Cray, in the London Borough of Bromley. The nursery is open Monday to Friday from 8am to 4pm, term time only. Sessions are available from 9am to midday, as well as a lunch club and a session 1pm to 4pm. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 17 members of staff, 15 members of staff hold an early years qualifications at level 2 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

