

# Sunbeams Thorpe Park

Barrowby Carr Cottage, Barrowby Carr Drive, Leeds LS15 8FB



<b>Inspection date</b>	29 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The nursery owners systems for monitoring of staff's practice and opportunities for continued professional development are exemplary. The nursery owners have established their own highly qualified in-house training team. They provide magnificent support. This includes through comprehensive staff supervision meetings and bespoke training packages, for example, informed by outstanding training needs analysis.
- Staff ignite children's curiosity and their thirst and enthusiasm for learning with a wealth of rich, highly challenging, captivating, and innovative resources and activities. Their qualifications and motivating high-quality teaching significantly enhances children's learning. Children flourish, make rapid progress, and develop exemplary skills and attributes that magnificently prepare them for school, including impressive mathematics and literacy skills.
- Staff are excellent role models. As a result, children are independent and show exceptional social skills and behaviour. Staff use superb initiatives to foster children's confidence and sense of responsibility. Children are kind and they play harmoniously. They form wonderful friendships and happily share and take turns.
- Staff build first-rate relationships with parents to meet children's individual needs. Their channels of communication are astounding. For instance, parents attend training courses, information evenings and workshops, and are superbly informed through the organisation's own specifically designed online application. In addition, one of the nursery owners has carried out live radio talk shows for parents on wide-ranging child development subjects.
- Staff promote children's physical well-being and understanding of healthy lifestyles to an amazing standard, in close consultation with parents. For example, children make healthy recipes as part of the 'cook week' and harvest herbs, fruit and vegetables. Furthermore, the nursery is partnering up with a famous Italian chef as part of a future healthy eating initiative.
- Children have excellent opportunities to learn about keeping themselves safe. As part of this, staff implement initiatives headed by leading child protection charities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement plans to enhance the excellent outdoor area, to include greater opportunities for children aged under two years to explore and investigate, and monitor the impact this has on their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the training and development manager.
- The inspector held a meeting with one of the nursery owners and a number of individuals from the management team. They looked at relevant documentation including evidence of the qualifications and the suitability of staff working in the nursery and sampled children's records of learning.
- The inspector spoke to parents and/or carers during the inspection.

### Inspector

Rachel Ayo

## Inspection findings

### Effectiveness of leadership and management is outstanding

The nursery owners cascade their inspiring and admirable passion to the committed and superbly structured management and staff team. They have wonderful aspirations for children. Leaders disseminate their vision for outstanding childcare to others in many ways. They have won awards and have been asked to take part in particular projects, in recognition of their innovative and high-quality practices. Their self-reflection tools are impressive and exhaustive. These inform their elaborate action plans and a key focus is to enhance the opportunities available in the outdoor area for children aged under two years. Safeguarding is effective. The management team superbly reinforces staff's in-depth knowledge of child protection issues and carry out a comprehensive safeguarding audit each term. Staff give high consideration to the security and safety of the premises.

### Quality of teaching, learning and assessment is outstanding

Staff promptly close differences in children's learning and inclusion is exceptional. As part of this, staff develop exceptional partnerships with others to support children with additional needs. Management meticulously analyse data about children's progress. This is informed by second to none observation, assessment and planning. Alongside parents, staff optimise children's learning through projects, such as supporting young children who display repeatable patterns of play and behaviour. Staff invite parents to progress meetings and to 'Come and see what we have been learning' sessions. Parents also deliver training or other events within the nursery. Children's differences are valued and reflected marvellously in the nursery and children take part in many charity events. Staff support babies' and children's communication and language skills superbly.

### Personal development, behaviour and welfare are outstanding

Babies and children have excellent emotional attachments to staff. Staff create family photograph booklets, for instance, to strengthen the settling-in process. They superbly manage transitions as children move through the nursery and leave for school. Older children make decisions through their own council meetings. They take on important roles, such as recycling monitors and garden monitors, where they assess risks. Staff use fun and exciting ways to support tidy-up time. For example, they sing rhyming songs and use visual prompts, such as labelled toy baskets and photographs of how areas are set up. Children thrive on staff's praise and encouragement, and staff celebrate children's achievements from home, for instance, through 'proud clouds'. Children have an exceptional diet, based on National guidelines and parent questionnaires.

### Outcomes for children are outstanding

Children show outstanding engagement and curiosity. They express a wonderful approach to learning and have immense fun while exploring, testing out their ideas and solving problems. Babies investigate natural objects with delight and toddlers show intrigue while making marks with natural yoghurt and feeling the texture. Children aged two carefully study themselves in the mirror, representing themselves using arts and crafts resources. Older children show exceptional collaborative play as they weigh pasta, flour, feathers, pebbles, corks and oranges. They show great imagination while extending their ideas and they mix things together to create their own 'potions'.

## Setting details

<b>Unique reference number</b>	EY501160
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10077232
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	93
<b>Number of children on roll</b>	150
<b>Name of registered person</b>	Sunbeams Thorpe Park Limited
<b>Registered person unique reference number</b>	RP535480
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0113 2609066

Sunbeams Thorpe Park registered in 2016. The nursery employs 22 members of staff. Of these, 17 hold appropriate early years qualifications, including two at level 2, 11 at level 3, one at level 4, one at level 6 and two members hold early years professional status. The nursery opens from Monday to Friday all year round, except for the week between Christmas and New Year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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