

# Bright Start Cliftonville

144 Northdown Road, Cliftonville, MARGATE, Kent CT9 2QN



<b>Inspection date</b>	29 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff are extremely passionate about the continual development of the nursery. They are motivated to achieve the best possible outcomes for all children.
- Staff form warm and caring relationships with children. They are extremely responsive to each child's individual care and learning needs. This helps children develop their self-esteem and a good sense of belonging.
- The manager implements effective self-evaluation processes and reflects well on the nursery's practice. She seeks the views of staff, parents and children to help identify areas for further development.
- Children have good opportunities to develop their physical skills. For example, they enjoy, making marks, riding bikes, walk up and down steps and develop good balance and co-ordination.
- The manager monitors children's progress accurately and promptly identifies and addresses any gaps in their learning.
- At times, staff do not make the most of opportunities to extend children's awareness of healthy eating.
- Staff do not always allow children sufficient time to think and respond to questions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities to help children develop an even better awareness of healthy eating.
- allow children sufficient time to think and respond to questions, to support their thinking skills even further.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with the manager, staff and children at appropriate times throughout the inspection.
- The inspector spoke to parents and took account of their views.
- The inspector viewed documentation including, children's records, policies and procedures.

### Inspector

Nicky Chambers

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff demonstrate a secure understanding of safeguarding and wider child protection issues. They know the procedures to follow to raise concerns regarding a child's welfare. The manager monitors staff performance well. She reflects on the quality of their practice through regular supervision meetings and identifies relevant training to help continuously improve their practice. Staff have recently completed behaviour management training and, as a result, implement a highly consistent approach in supporting children's behaviour. Partnerships with parents and other professionals are effective. This helps to promote continuity in children's care and learning. Parents comment that the staff ensure their children are well cared for and they help parent's support their child's learning at home.

### Quality of teaching, learning and assessment is good

Staff observe children as they play and make accurate assessment of children's development. They use this information successfully to plan for the next steps in children's learning. Staff provide a stimulating and well resourced environment. Children confidently explore the learning opportunities available and make independent choices in their play. For example, they enjoy engaging in imaginative play and exploring with different materials. Staff support children's communication and language skills well. For example, they talk to children as they play and use a variety of strategies to help support children's communication and understanding, such as objects, picture cards and key words in children's home languages.

### Personal development, behaviour and welfare are good

The key-person system is effective and staff get to know the children and their families extremely well. Staff skilfully engage children in activities that will help them to confidently join in with others. Children particularly enjoy retelling familiar stories using puppets. There is a strong focus on ensuring diversity is promoted within the nursery. Staff know all the children's backgrounds and provide opportunities to help children learn about other spoken languages, cultures and the wider world. For example, children learn about food from around the world as they enjoy tasting Mexican food at lunchtime. Children behave well and they learn to be kind, caring and use good manners.

### Outcomes for children are good

All children, including those who have special educational needs, speak English as an additional language and whose starting points are below those of other children of the same age, make good progress over time. Younger children explore with different materials such as play dough, paint and foam to make their own creations. This helps to develop their creativity skills. Older children use mathematical language as they count and compare objects. Children are motivated to try new things and take part in a good range of activities. For example, children spend time exploring with different textures and talk about how it feels.

## Setting details

<b>Unique reference number</b>	EY539011
<b>Local authority</b>	Kent
<b>Inspection number</b>	10077121
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	54
<b>Number of children on roll</b>	87
<b>Name of registered person</b>	Thanetchildcare Limited
<b>Registered person unique reference number</b>	RP911065
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07794363283

Bright Start Cliftonville registered in 2016. It is situated in Cliftonville, Margate. The nursery employs 17 members of staff, of these 16 hold appropriate early years qualifications at level 2 or above. The manager holds a level 6 qualification in early years. The nursery is open Monday to Friday from 8am until 6pm, for most of the year. The nursery provides funded early education for two-, three- and four-year- old children.

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