

Childminder report

Inspection date	22 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a cheerful approach, which helps to make learning fun. Children make good progress from their starting points and gaps in their learning close quickly.
- The childminder is committed to providing good quality childcare. She regularly undertakes training courses to keep her teaching skills up to date.
- The childminder knows the importance of working in partnership with parents, sharing information about their children's care and learning to support their well-being and development.
- The childminder has a good understanding of the requirements of the early years foundation stage. She has developed a secure understanding of how to safeguard children and protect their well-being. Children develop a good understanding of how to keep themselves safe.
- The childminder regularly reflects on her teaching and care practices. Using the views of parents and children, she puts into place improvements which have a positive impact on children's learning opportunities.
- Sometimes, when the childminder asks children questions, she does not give them enough time to fully explore their ideas and think about their responses.
- When planning activities, the childminder does not consistently give enough consideration to the range of resources on offer to children, to support them to make the most of their opportunities to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to explore their ideas and think about their responses to questions to develop their thinking skills further
- strengthen opportunities for children to explore, to make the most of their learning.

Inspection activities

- The inspector sampled documentation, policies and procedures.
- The inspector discussed the requirements with the childminder to check her knowledge.
- The inspector discussed with the childminder how she evaluates her practice and her plans for improvement.
- The inspector observed the children and their interactions with the childminder.
- The inspector viewed children's developmental records.
- The inspector spoke with parents and took into account their views.

Inspector
Mary Gabriel

Inspection findings

Effectiveness of leadership and management is good

The childminder builds a secure network of care around children, working in partnership with parents. She shares details about their children's learning and well-being with them, to ensure that important knowledge is not lost or overlooked. Safeguarding is effective. The childminder has processes to assess the environment for risks and knows exactly what actions to take if she has a concern about the safety of a child. The childminder understands the importance of professional development. She makes good use of training and what she learns to benefit the children. She also passes on what she has learned to her assistant and to parents. For example, having taken a course on understanding the development of two year olds, she has produced a handout about behavioural issues at this age, to support parents. The childminder seeks the views of others to help her to reflect on her provision. For instance, on the basis of a parents' questionnaire, she modified her daily feedback diary for parents to include more details about children's meals, snacks and activities.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn. She knows children well, and plans activities that build on their interests and skills. For example, children enjoy dressing up and role play. The childminder enhances her dressing-up resources to include African fabric, scarves and dresses to support children to learn about people and cultures outside of their own communities and experiences. Children develop their early writing skills as they use the notepads and pens to write down 'customer's orders' in the restaurant role-play area. The childminder introduces a play kitchen in the garden, so that learning can continue outside. Children lead the activity and the childminder skilfully supports them to investigate and explore the different textures of natural materials, such as mud, leaves and twigs.

Personal development, behaviour and welfare are good

The childminder models positive behaviour. Children learn to use polite manners and help to tidy up. Using music, the childminder praises achievement and rewards good behaviour by singing a 'well-done' song with the child's name inserted into it. The childminder supports children to learn about healthy lifestyles. Children help to grow green beans in pots in the garden. They delight in watering and caring for them, and watching them grow. Children follow good hygiene practices and have opportunities for regular outdoor play, where they are encouraged to run and climb. The children form affectionate bonds with the childminder, often seeking her out for hugs and cuddles, and gain the confidence to explore and learn.

Outcomes for children are good

Children make good progress and develop the key skills they need for school and future life. They are independent, make choices about their play and have good personal care skills. Children are sociable and play well together. They learn to be gentle and consider the feelings of others.

Setting details

Unique reference number	EY535619
Local authority	Wandsworth
Inspection number	10076943
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	12
Number of children on roll	1
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in the London Borough of Wandsworth. She operates all year round from 8.30am until 6pm, Monday to Friday. She works with an assistant.

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