

Ymca East Anton

Dairy Road, Off Smannell Road, East Anton, Andover, Hampshire SP11 6UL



Inspection date	28 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Outstanding	1
Outcomes for children	Good	2

Summary of key findings for parents

This provision is good

- The ambitious manager successfully motivates a forward thinking and ambitious team. She has an accurate understanding of where the nursery is most successful and has a clear focus on future priorities to secure ongoing improvement. High-quality training and monitoring have a positive impact on outcomes for children.
- Staff provide engaging activities that successfully meet the needs of individual children and ignite their motivation to learn. They accurately assess children's next steps in learning and work effectively with parents to meet these together. Overall, all children make good progress in their learning.
- Staff give children's emotional well-being the highest priority. They offer children exceptionally warm and affectionate care, enabling them to form very secure emotional attachments with their key person.
- The special educational needs coordinator and manager work very effectively with other agencies to ensure children receive the individual support they need from an early stage. The manager uses early intervention group times very effectively to ensure that teaching is precisely targeted to help all children reach their full potential.
- The nursery makes an outstanding contribution to the local community. Leaders organise drop-in groups for families of children with additional needs that effectively raise parents' confidence in supporting their children's ongoing learning at home.
- On occasions, staff are quick to provide solutions and do not encourage children to negotiate and solve problems for themselves to support their critical thinking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for children to negotiate and manage simple problems for themselves.

Inspection activities

- The inspector observed children's play during indoor and outdoor activities.
- The inspector looked at a sample of documentation, including staff's suitability checks.
- The inspector conducted a joint observation of focus group time to support children's communication skills.
- The inspector spoke with the staff, children and parents at appropriate times during the inspection. The inspector held a meeting with the manager and leadership team.

Inspector
Melissa Cox

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure understanding of safeguarding issues and work effectively with partner agencies to safeguard children's welfare. Robust vetting and recruitment, alongside systems for checking the continued suitability of staff, help to ensure all those who have contact with children are suitable. Staff are well qualified and effectively deployed according to their qualifications and to ensure they maintain ratios. They attend regular training to keep their knowledge up to date and to tailor their teaching further to individual groups of children. Leaders have highly effective monitoring systems to ensure that they implement specific programmes of support to help all children to progress rapidly. Parents speak highly of the staff and the nurturing environment they provide.

Quality of teaching, learning and assessment is good

The highly qualified staff use their secure knowledge and skills to help children develop good communication skills. For example, staff expertly use sign language and pictures cards to widen children's understanding, which helps children communicate their needs very effectively. Staff plan interesting, purposeful activities that encourage children to explore and investigate. Children enjoy making marks in trays of foam. Older children expertly cut vegetables and compare the patterns they make when dipped in paint. Staff use mathematical language well to help older children explore number, shape and quantity. Children learn through first-hand experiences, such as finding out which containers will float and why others sink.

Personal development, behaviour and welfare are outstanding

Familiar routines help children settle quickly and support their understanding of expectations effectively. Children learn to manage their personal care independently and learn a wide range of useful skills, such as using cutlery expertly at lunchtime. They share, take turns and are extremely respectful of others. Staff give children clear messages about healthy lifestyles and provide a very wide range of nutritious meals and snacks. Staff extend this further with the provision of the on-site food bank to further support healthy options at home. The outdoors offers an extremely exciting range of learning experiences for children that challenges their physical skills exceptionally well. Children relish being outside in all weathers and play imaginary games in canoes or energetically race each other on tricycles.

Outcomes for children are good

All children, including children who have special educational needs and/or disabilities (SEND), progress well from their starting points. They approach their play with enthusiasm and are eager to join in. Babies quickly gain confidence and attempt their first steps. Toddlers enjoy making marks, listen attentively to stories and enthusiastically join in with songs and rhymes. Pre-school children sustain their concentration as they design models with construction materials. Children develop a wide range of skills they need to progress on to the next stage of their learning.

Setting details

Unique reference number	EY553222
Local authority	Hampshire
Inspection number	10085441
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	121
Number of children on roll	108
Name of registered person	YMCA Fairthorne Group
Registered person unique reference number	RP906223
Date of previous inspection	Not applicable
Telephone number	07769658033

YMCA East Anton registered in 2017. The nursery is open each weekday from 7.30am to 6pm, for 51 weeks of the year. The nursery provides free early education for children aged two, three and four years. The nursery employs 24 staff. Of these, 21 hold relevant childcare qualifications at level 2 or above.

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