

Roseberry Kids Club

Roseberry CP School, Roseberry Crescent, Great Ayton, Middlesbrough, Cleveland TS9 6EP



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| Inspection date | 29 November 2018 |
| Previous inspection date | 9 September 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Met | |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not Applicable | |

Summary of key findings for parents

This provision is good

- Staff use their experience and qualifications well to implement successful strategies to motivate children and help them to engage in their learning.
- The manager and her well-qualified staff work well together as a team. They review the quality of the provision and ensure activities can be adapted to meet the needs of the early years children who attend.
- Children behave very well in the club. They are courteous towards each other and towards staff. Children of all ages show kindness towards each other. Older children politely ask their younger peers if you would like any help as they take part in joint activities.
- Self-evaluation is good. The manager actively seeks the views of parents to help her identify ways to improve the club even further. Children's views are sought regularly. This gives them the opportunity to share their perspective on the club and become part of the decision-making process.
- Information shared with the host school, where children also attend, is not sufficiently focused on strategies to complement and provide a consistent approach to their learning.
- The manager has not fully considered how she can extend the information she shares with parents about their children's experiences in the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve information sharing with the host school, where children also attend and provide a more consistent approach to supporting and complementing their learning
- extend information shared with parents to provide even more information about children's experiences in the club.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with a staff member.
- The inspector held a meeting with the club manager and staff team. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and her staff team ensure strong arrangements are in place to keep children safe. For example, children are escorted by their class teachers to the main club room after school. Parents use the doorbell to inform staff they have arrived to collect their children at the end of the evening. Staff have good knowledge of child protection issues. This forms part of their initial induction and is an integral part of ongoing training to keep their skills and knowledge up to date. Staff know what signs or symptoms to look out for that may indicate possible child abuse. Updated contact information is readily available for staff, to share any concerns they may have about a child's welfare. The manager supports her staff team well. Regular observations are made of staff practice to help improve the quality of their interactions with children. Supervision and ongoing appraisals support staff even further.

Quality of teaching, learning and assessment is good

Staff interact well with children as they embark upon a range of interesting, stimulating activities. They help children as needed to do what they are trying to do, without taking over or directing. For example, staff sit alongside children when they wrap masking tape around their model. They allow children time to persevere and attempt this for themselves, offering help only when it is deemed appropriate. Children thoroughly enjoy the challenge of this and maintain concentration for sustained periods of time. Children enjoy playing alongside older children, who also attend the club. They engage in imaginative play with dinosaurs, sharing their thoughts and ideas about how they move. Staff obtain good-quality information from parents about children's interests when they first start attending the club. This is used well by staff to plan a good range of activities to extend children's interests even further.

Personal development, behaviour and welfare are good

Staff warmly welcome children into the club after school. Children are happy to attend and enjoy engaging with staff, sharing activities that have happened throughout the day. Children's physical health is supported well. For example, a wide range of fresh, healthy food is provided for children to enjoy as a snack after school. On-entry information gathered from parents about children's emotional and physical needs is good. Dietary needs are fully considered and provide continuity in the care children receive. Children are supported well emotionally when they first start attending. For instance, they come for visits with their parents until they are confident to stay on their own. Once established within the club, children show high levels of confidence and are motivated to take part in experiences planned for them by the staff team.

Setting details

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| Unique reference number | EY354454 |
| Local authority | North Yorkshire |
| Inspection number | 10083368 |
| Type of provision | Out-of-school day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 4 - 10 |
| Total number of places | 20 |
| Number of children on roll | 44 |
| Name of registered person | Roseberry Kids Club Partnership |
| Registered person unique reference number | RP518687 |
| Date of previous inspection | 9 September 2014 |
| Telephone number | 07837 073970 |

Roseberry Kids Club registered in 2007. The club employs four members of childcare staff. Two staff hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 3pm until 6pm.

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