

# Plym Bridge Nursery and Day Care

Miller Way, Estover, Plymouth, Devon PL6 8UN



<b>Inspection date</b>	23 November 2018
Previous inspection date	27 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leadership and management of the nursery are inspirational. Staff are committed to providing the best possible care and education for all children. They have an exceptionally caring ethos that puts the child at the centre of everything they do.
- Children are happy, confident and extremely settled, within the nursery. The arrangements for supporting children as they move into the nursery school or to a different setting are particularly well organised. For example, staff accompany children on visits. This helps to promote continuity of care and learning exceptionally well.
- Staff support for children with special educational needs and/or disabilities (SEND) is outstanding. For example, highly focused one-to-one intervention is sharply tailored to improve outcomes for children with specific needs. Staff forge exemplary links with other professionals, agencies and the nursery school to fully support children's welfare and all-round development.
- Teaching and learning is highly effective and staff tailor individual plans meticulously well to meet the specific needs of all children. Staff's effective monitoring determines how well children are making progress. Their planning is sharply focused and they base interesting and stimulating activities on children's next steps in learning. This helps to narrow any gaps in children's development rapidly.
- Parents are very enthusiastic to share their highly positive feedback about the nursery. They are fully involved in their children's learning and appreciate the care and support that staff provide. For example, staff provide home-link books to support communication, and their advice and guidance contributes greatly to children's success at the nursery, particularly with toilet training.
- All aspects of the nursery provision are closely monitored and evaluated to ensure continuous improvements are made. This has resulted in outstanding practice that is worthy of dissemination to other settings.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement the planned improvements to the provision, to enhance the already excellent range of outdoor learning opportunities and evaluate the impact this has on children's learning and development.

### Inspection activities

- The inspector observed the quality of teaching during activities inside and outside, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation of an activity with the nursery manager.
- The inspector held a meeting with the nursery manager and headteacher of the school on site. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Carly Ellicott

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff know how to keep children safe and have a secure knowledge of reporting procedures. The manager works diligently to provide the highest levels of care possible for each child. The management team and staff implement and follow very robust procedures. For example, they routinely practise emergency procedures and vigilantly risk assess the environment. The manager has a clear vision for the nursery and actively seeks the advice of others, such as early years advisers, to make ongoing improvements. For example, planned improvements to enhance the already excellent range of outdoor learning opportunities. Leaders and managers monitor staff performance and deeply evaluate and reflect on why changes need to be made. For example, they consider opportunities for training, based on what children will benefit from in return. This helps staff to develop their practice to an outstanding level.

### Quality of teaching, learning and assessment is outstanding

The manager and staff team are highly knowledgeable and passionate about providing high-quality experiences for the children. They skilfully develop strategies that support children's learning and development, based on the excellent training opportunities provided for them. For example, they use an early communication programme to support children's early communication skills exceptionally well and children make excellent progress from their starting points. Staff are highly responsive to children's needs. For example, they use signing and visual aids to support children's speech and to help ensure that children who require additional support are making strong progress. Staff skilfully engage children in playful experiences. For example, young children delight in popping bubbles and staff model language and count the bubbles as they pop. Staff interactions are outstanding and they give children time to process information and respond accordingly. This helps children to develop resilience and self-confidence.

### Personal development, behaviour and welfare are outstanding

All staff are excellent role models. They supervise children exceptionally well and prioritise their understanding of how to identify risks and stay safe. For example, children who show an interest in running water are provided with aprons and spare clothes so that they can explore safely and stay dry. The nursery's strong values are embedded in staff's practice. For example, they plan simple sharing activities that teach children how to consider others. The nursery fosters healthy attitudes towards food and nutrition. For example, staff share their expertise from training to support parents in promoting healthy eating habits with their children. Children are provided with healthy and nutritious snacks and young children confidently pour their own drinks demonstrating exceptional independence for their stage of development.

### Outcomes for children are outstanding

Children make significant progress at the nursery as a result of the high expectations from staff. The manager and staff share the ethos of making learning purposeful. This helps children to fully engage in activities and they flourish as a result. There is a consistent and shared approach that promotes excellent outcomes for children. This helps to prepare them exceptionally well for future learning.

## Setting details

<b>Unique reference number</b>	EY294876
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	10060645
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	38
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	The Plymouth Nursery Schools Federation Governing Body
<b>Registered person unique reference number</b>	RP535307
<b>Date of previous inspection</b>	27 May 2015
<b>Telephone number</b>	01752 786444

Plym Bridge Nursery and Day Care registered in 2004. It is located on the Tor Bridge School Campus, in Estover, Plymouth, Devon. The nursery is managed by the governing body of the adjoining school. It opens Monday to Friday, from 7.45am until 6.15pm, all year round, except public holidays. Staff offer government funded places to children aged two-, three- and four-years-old. The nursery employs eight members of staff, of whom the majority hold a level 3 qualification. The manager has a relevant level 4 qualification.

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