

# Childminder report

<b>Inspection date</b>	29 November 2018
Previous inspection date	25 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Very good partnerships with parents enables the childminder to learn about the children before they begin in her setting. She plans a welcoming environment that immediately builds on children's interests and abilities.
- The childminder pays very good attention to continuing her professional development. This helps her to remain aware of different teaching ideas and build on best practice. The children enjoy a wide range of interesting learning opportunities that motivate them to become active learners. All children make good progress.
- The childminder supports children's emotional well-being effectively. Children form strong bonds with the patient and caring childminder. They show they feel safe and secure as they move freely around her home with confidence. Children enjoy joining in with activities and independently select toys and resources to explore.
- The childminder uses her training well to help support children's interactions in play and activities. For example, she uses visual cues and props to support understanding. Children enjoy holding twinkling stars and puppets as they join in with familiar songs.
- The childminder does not always make the most effective use of assessment, to make sure that children's next steps for learning are as suitably challenging as possible.
- On occasion, the childminder does not allow children the time they need to think about responses or develop their ideas when she asks questions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the use of assessments to ensure that children are consistently challenged to the optimum and where possible, supported to make rapid progress
- give children the time they need to respond to questions and in ways that support them to develop their ideas and thoughts.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed an evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector discussed with the childminder and staff how they reflect on their practice.
- The inspector took account of the views of parents through feedback shared with the childminder.

#### Inspector

Lynn Clements

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of her responsibilities to report any concerns about a child's welfare. She uses her risk assessments effectively, for instance, to ensure children are unable to leave her home unescorted. The childminder evaluates her provision successfully. She has extended partnership working by introducing email communications with staff at other early years settings the children attend. With parental permission, learning records can now be shared. Overall, the childminder builds even more securely on all that the children know and can do. This also helps to reduce gaps in their learning. Parents speak highly of the childminder's caring and calm nature and her excellent imagination when organising interactive activities for their children.

### Quality of teaching, learning and assessment is good

The childminder plans a varied range of good-quality experiences that support children's learning. She knows each child well and uses their interests to engage them in activities. For example, she provides toy vehicles for children who enjoy steering these up and down the ramp of a toy garage. Children thoroughly enjoy developing their imaginations as they play with the toy kitchen. They are very eager to join in with the range of activities and experiences provided. Children thoroughly enjoy choosing musical instruments to accompany themselves as they sing songs and confidently match actions to familiar lyrics. The childminder provides parents with a wide range of information to update them on the progress their children make.

### Personal development, behaviour and welfare are good

Children behave well. The childminder provides clear explanations to help them understand expectations and she distracts very young children with toys and activities. The childminder talks to children about how to keep themselves safe. During walks to school she reminds them about stopping and looking for cars before they cross the road. The childminder helps children to develop independence. She encourages them to take part in daily routines. Children learn about good hygiene practices, such as washing their hands before they sit down for lunch. Children's physical health is supported well. The childminder provides good opportunities for them to access the outdoor environment and other facilities within the local area.

### Outcomes for children are good

Children are confident to make decisions about their play. Their interest in early reading is developing well. They enjoy selecting story books, looking at these independently or taking them to the childminder to read. Children develop a range of key skills and knowledge that supports their readiness for school.

## Setting details

<b>Unique reference number</b>	EY472093
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	10069813
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	25 July 2014

The childminder registered in 2014 and lives in Kentford, Newmarket. The childminder operates all year round, from 7.30am to 3.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

