

# Muddy Boots Nursery School

Turlin Moor Childrens Centre, Turlin Road, POOLE, Dorset BH16 5AH



<b>Inspection date</b>	22 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	

Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leadership and management of the nursery are inspirational. Staff are committed to providing the best possible care and education for all children. The nursery has an exceptionally caring and compassionate ethos that puts the child at the centre of everything they do.
- The diligent and ambitious management team successfully supervises and motivates staff. They recognise staff's hard work and dedication and inspire them to advance their high levels of qualification. As a result, the team is highly skilled and all children make excellent progress from their starting points.
- Staff focus very strongly on developing children's language, social, emotional and self-care skills. Children become caring and independent individuals who are able to confidently communicate their needs and ideas. This prepares them exceptionally well for moving on to other settings and school.
- Children are extremely happy and calm as they play and form close bonds with their key person. The nurturing and highly responsive staff value and support children's individual needs so every child feels safe and secure.
- Staff build exceptionally strong partnerships with parents and the numerous outside agencies involved with individual children. Staff value the parents' role in their children's learning and support them extremely well with resources and ideas to use at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the range of innovative and exciting opportunities for children who enjoy playing and learning outdoors.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery director. Together they discussed how staff's training had contributed to children's learning and development.
- The inspector talked with parents and listened to their views about the nursery provision and their children's progress.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the manager.
- The inspector observed, listened to and talked with children as they played indoors and during their outdoor play.

### Inspector

Jacqueline Good

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The management team and staff implement and follow very robust procedures and clearly understand and prioritise their duty to protect children and keep them safe. The management team's self-evaluation processes are highly developed and fully involve staff, parents and children. Staff benefit from continued support from leaders and attend training to further enhance their excellent skills. For example, recent training has helped staff support children to build strong relationships and bonds to enhance their self-esteem and sense of self worth. Parents comment on how thankful they are to staff for 'caring for, supporting and loving' their children.

### Quality of teaching, learning and assessment is outstanding

Very effective strategies are in place to ensure children's development is closely monitored and any gaps in their learning are quickly narrowed. The quality of teaching from all staff is of the highest calibre. Staff know when to intervene and carefully intertwine teaching into play opportunities. For example, while playing with sand, staff encourage careful observation of a sieve and discuss how it works, using mathematical words, such as 'biggest' and 'smallest'. Staff encourage children to blow feathers and bubbles, helping to strengthen their mouth muscles to help with the formation of words and sounds. Staff provide regular opportunities for children to develop an excellent understanding of the world. For example, children enjoy daily outings, such as walks through the local woodland, where they hunt for bugs, take rubbings of bark and watch birds through binoculars. Staff continue to consider how best to provide for children who prefer to learn outside.

### Personal development, behaviour and welfare are outstanding

Children's welfare and happiness is central to everything that staff do. Staff consistently show great kindness and warmth, enabling the youngest children to settle happily and form close attachments to their key person. Staff expertly support children to develop their self-esteem and children interact confidently with visitors, such as a nurse. They thoroughly enjoy using the stethoscope to listen to their heartbeat. Staff encourage children to become independent. For instance, children competently put on high-visibility jackets and wellington boots and tend to their own hygiene needs. Routines and boundaries are extremely well embedded and children are fully cooperative, such as at tidy-up time. Children's behaviour is exemplary.

### Outcomes for children are outstanding

Children thoroughly enjoy coming to this highly stimulating provision. All children, including those who have special educational needs, make rapid progress from their starting points. Children learn to recognise letters, shapes and numbers from an early age. They competently use mathematical language in conversation and show very high levels of self-control and concentration. Children are motivated learners. They listen attentively and remain engrossed and engaged in purposeful activities for incredibly long periods of time. Children are highly independent from an early age, passing the snack, buttering their own toast and pouring their drink. They develop essential skills that will equip them exceptionally well for their future learning.

## Setting details

<b>Unique reference number</b>	EY539358
<b>Local authority</b>	Poole
<b>Inspection number</b>	10077316
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Muddy Boots Nursery School Limited
<b>Registered person unique reference number</b>	RP906924
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01202 668577

Muddy Boots Nursery School registered in 2016. It is one of a group of three privately owned settings and operates from premises within Turlin Moor Children's Centre in Poole, Dorset. The setting is open from 8am to 6pm on weekdays throughout the year and provides funded early education for two-, three- and four-year-olds. There are six staff employed at the setting, all of whom hold relevant qualifications at level 3 or above.

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